

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> Dr. Day Care is closed to observe New Year's Day – enjoy!	<b>2</b> "G" is for gluing: exploring how to make blue ovals stick on paper (CA, PH, CD) *	<b>3</b> Introducing STEAM concepts by working to stack blocks (S, M, CA)	<b>4</b> Celebrating our color of the month, blue (azul), to help differentiate colors (S, CD)
<i>Ask Your Child/Car Chatter:</i> Help your child to observe blue objects in your home				
<b>7</b> Learning our song of the month, "Dr. Day Care Is My School" to encourage language development – see back (LD, SE, SS)	<b>8</b> Exploring different painting tools: using sponges to create art (CA) *	<b>9</b> Enjoying a book from author of the month, Sandra Boynton (L, LD)	<b>10</b> Practicing greetings in Spanish during Circle Time: Good morning = Buenos dias and Good afternoon = Buenas tardes (LD, L)	<b>11</b> Puzzle play – learning to place together two parts of an oval to make our shape of the month (PH, M)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with you child on the way to and from Dr. Day Care				
<b>14</b> "Q" is for quack: pretending to be ducks while we waddle around the room (PH)	<b>15</b> Healthy habit focus: exercising our large muscles while we stretch for toys out of our reach (PH)	<b>16</b> Using our sense of touch while we explore blue goop in sensory bags (PH, S) *	<b>17</b> Tearing apart white ovals and gluing to paper to make a winter collage (CA, PH)	<b>18</b> PBIS Focus: Edgar says be responsible by cleaning up our toys after playing (SE, SS)
<i>Ask Your Child/Car Chatter:</i> Practice stretching with your baby up high and across the floor to reach objects				
<b>21</b> Dr. Day Care is closed to observe Martin Luther King Day – enjoy!	<b>22</b> Creating future engineers: observing and crawling after balls as they roll across the floor (S, C)	<b>23</b> Incorporating multiple languages by signing the word "snow" (LD, SS, PH)	<b>24</b> "O" is for owl: exploring textures while we create our own snowy owls (CA, S) *	<b>25</b> Painting giant ovals white to help make a classroom snowman (CA)
<i>Ask Your Child/Car Chatter:</i> Sign the word of the month, "snow," with your child				
<b>28</b> "G" is for go: learning to get up and go as we crawl and walk around the classroom (PH)	<b>29</b> Good deed focus: stacking the canned goods we have collected to bring to a food pantry (SS, M)	<b>30</b> Bringing the outside in: exploring the coldness of snow in a sensory bin (C, S)	<b>31</b> Creating a literacy-based art project from author of the month, Sandra Boynton (L, CA) *	
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month with your child at bed time				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

**Topic of the Month:** Imagine It and Make It

Visit our website to see videos of our Curriculum Concepts! 

**Color:** blue- azul

**Shape:** oval = ovalado

**Numbers:** 1 & 12

**Letters:** G, O, & Q

**Spanish Words:** Good morning = Buenos dias      Good afternoon = Buenas tardes

**Sight Words:** once      first

**Author of the Month:**

Sandra Boynton

**Suggested books to read together:**

*Barnyard Dance*

*Opposites*

*But Not the Hippopotamus*

*Snuggle Puppy*

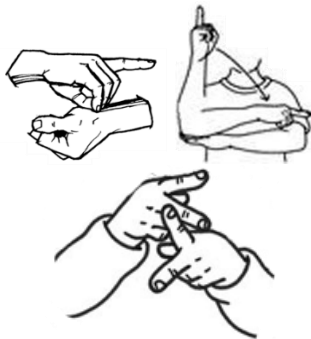
*Moo, Baa, La La La*

*The Going to Bed Book*

**Sign Language:**

Dr. Day Care

Snow



**Song of the Month:** Dr. Day Care Is My School

*Sung to the tune of Oh My Darling Clementine*

Dr. Day Care, Dr. Day Care

Dr. Day Care is my school.

Every day we learn and play

Dr. Day Care is my school.

We are safe, we are kind

We are all responsible

I am smarter than I was yesterday

Dr. Day Care is my school.

**Metric Concept:** Units of measurement

Teaching young children about metrics and units of measurement can easily happen using every day objects through block and lego play, cooking and baking, observing nature and even knitting!

**Yoga Pose:**

Bridge



**Spotlight on....** Math



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve problems they encounter in their everyday lives. Knowledge of basic math concepts and the skill to use math operations to solve problems are fundamental aspects of school readiness and are predictive of later success in school and in life.