

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> Dr. Day Care is closed to observe New Year's Day – enjoy!	<b>2</b> "G" is for giraffe: using our fine motor skills to place 12 spots on a giraffe (PH, L, M) *	<b>3</b> Introducing STEAM concepts by working inside a boundary to build upwards using recycled materials (S, M, CA)	<b>4</b> Celebrating our color of the month, blue (azul), to help differentiate colors (S, CD)
<i>Ask Your Child/Car Chatter:</i> Find and collect 12 blue items in your hose and then count them				
<b>7</b> Learning our song of the month, "Dr. Day Care Is My School" to encourage language development – see back (LD, SE, SS)	<b>8</b> Exploring different painting tools: using a Q-tip to paint inside a stencil of a number 1 (M, CA) *	<b>9</b> Enjoying a book from author of the month, Sandra Boynton (L, LD)	<b>10</b> Practicing greetings in Spanish during Circle Time: Good morning = Buenos dias and Good afternoon = Buenas tardes (LD, L)	<b>11</b> Introducing cutting skills by trying to cut out an oval that we will paint blue (M, PH)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with you child on the way to and from Dr. Day Care				
<b>14</b> "Q" is for quilt: encouraging teamwork while we work together to create a classroom quilt (SE, SS, CA, M)	<b>15</b> Healthy habit focus: exercising our large muscles while we focus on jumping with two feet into and out of a hula hoop (PH, M)	<b>16</b> Mixing and measuring to create our own blue playdough and constructing the numerals 1 and 2 (S, M)	<b>17</b> Becoming artists: using oval shapes to create snowmen and adding facial features (CA) *	<b>18</b> PBIS Focus: Edgar says be responsible to clean up our toys after playing (SE, SS)
<i>Ask Your Child/Car Chatter:</i> Comment on how responsible your child is when he/she cleans up after playing				
<b>21</b> Dr. Day Care is closed to observe Martin Luther King Day – enjoy!	<b>22</b> Imagine and make it – designing a ball run to help make science and engineering come alive (M, S)	<b>23</b> Incorporating multiple languages by signing Dr. Day Care and snow during transition times (LD, SS, PH)	<b>24</b> "O" is for owl: exploring textures while we create our own snow owls (CA, S) *	<b>25</b> Observing the wonders of nature as we turn snow into food – making ice cream from snow (S, C)
<i>Ask Your Child/Car Chatter:</i> Work on signing the words of the month with your child – see back of calendar				
<b>28</b> Enjoying creative expression while outdoors as we spray paint the snow different hues of blue (CA, S)	<b>29</b> Good deed focus: counting how many canned goods we have collected to bring to a food pantry (SS, M)	<b>30</b> Predicting what will happen when we bring snow indoors – exploring snow in our sensory table (S, C)	<b>31</b> Creating a literacy-based art project from author of the month, Sandra Boynton (L, CA) *	
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

**Topic of the Month:** Imagine It and Make It

Visit our website to see videos of our Curriculum Concepts! 

**Color:** blue- azul

**Shape:** oval = ovalado

**Numbers:** 1 & 12

**Letters:** G, O, & Q

**Spanish Words:** Good morning = Buenos dias      Good afternoon = Buenas tardes

**Sight Words:** once      first

## Author of the Month:

Sandra Boynton

### Suggested books to read together:

*Barnyard Dance*

*Opposites*

*But Not the Hippopotamus*

*Snuggle Puppy*

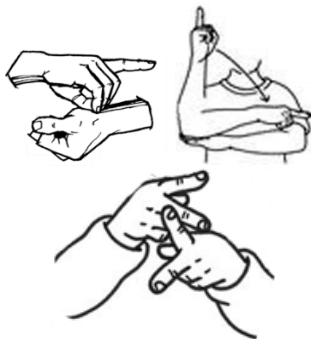
*Moo, Baa, La La La*

*The Going to Bed Book*

### Sign Language:

Dr. Day Care

Snow



### Song of the Month: Dr. Day Care Is My School

*Sung to the tune of Oh My Darling Clementine*

Dr. Day Care, Dr. Day Care

Dr. Day Care is my school.

Every day we learn and play

Dr. Day Care is my school.

We are safe, we are kind

We are all responsible

I am smarter than I was yesterday

Dr. Day Care is my school.

### Metric Concept: Units of measurement

Teaching young children about metrics and units of measurement can easily happen using every day objects through block and lego play, cooking and baking, observing nature and even knitting!

### Yoga Pose:

Bridge



### Spotlight on... Math



The development of mathematical knowledge and skills contributes to children's ability to make sense of the world and to solve problems they encounter in their everyday lives. Knowledge of basic math concepts and the skill to use math operations to solve problems are fundamental aspects of school readiness and are predictive of later success in school and in life.