

# School Age



Big Idea: Investigate the Desert Oasis

## Essential Questions

- 1) Why is the desert dry?
- 2) What types of animals live in the desert?
- 3) Where are deserts located in the world?







## Vocabulary

mirage, arid, cactus, monsoon

## Spanish

el espejismo, árido, el cactus, el monzón

# February 2019

Mon	Tue	Wed	Thu	Fri
				1 
4 Classifying what makes a desert	5 Comparing & contrasting local temps to desert temps	6 What form of life can you find in a desert?	7 	8 Crafting colorful 3D cacti
11 Discovering how mirages work	12 What is the difference between a cold & hot desert?	13  Making a class kindness cactus	14  Where did the tradition of sending Valentine's originate from?	15  Constructing our own sand art
18 <b>Closed for President's Day</b>	19 <b>No School</b>	20 Participate in a desert scavenger hunt	21 What are seasons like in the desert?	22 Creating a desert creature
25 How do people survive in the Sahara?	26 	27 Designing a diorama of the desert oasis	28 How do animals stay hydrated living in hot temperatures?	

## Educational Curriculum Calendar Guide



The first day of each month the KWL(K-Know, W-Want to know, L-Learned) Chart is created. This assesses the students' knowledge on the monthly idea and is updated throughout the month.



Two exploration days are planned each month to explore the students' interests based on discussion of the KWL Chart.



The third Wednesday of this month is dedicated to anti-bullying activities, using the Teaching Tolerance curriculum.



The third Friday of this month will incorporate a STEAM (Science, Technology, Engineering, Art & Math) activity.

# Educational Curriculum Calendar

