

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Celebrating the color of the month, white = blanca. Wear something white today (S)
4 Singing our song of the month, "Spaceship" = see the back for the words (LD, PH, M)	5 Pretending we are NASA astronauts in our dramatic play spaceship (CA, SS)	6 Reading a book by the author of the month, Chris Ferrie – see the back for some interesting suggestions (L, S)	7 Creating rocket ships and telescopes using recycled materials from our art center (CA, S) *	8 Our Conscious Discipline is practicing the use of our assertive voice/words (LD, SE)
Ask Your Child/Car Chatter: Count down from 10 to 1 with your child and pretend to blast off!				
11 We are celebrating Parent Appreciation Week and creating banners today to say thank you (SS, CA)	12 Signing and saying in Spanish our words of the month, sun = sol and star = estrella (LD) – see back	13 T is for tin foil space collages including 13 planets and stars (CA, S) *	14 Making predictions before experimenting with balls and ramps in the block center to enhance our S.T.E.M. skills (M, S)	15 Practicing our breathing deeply as we blow tissue paper balls across the table with straws (PH, SE)
Ask Your Child/Car Chatter: Ask your child to join you on a star-filled night to count the stars – can you find 13?				
18 U is for up: what goes up must fall down on earth - discussing gravity on earth vs. in space (S, M, LD)	19 Celebrating the first day of spring by practicing some deep breathing: smelling the flowers as we inhale (SE, PH)	20 Mixing and measuring ingredients to make moon sand and creating the first letter of our name (M, S, PH, L)	21 Drawing our favorite planet, writing the name of the planet and dictating to a teacher why we like it the best (LD, L, C, S)	22 Creating our own pictures using 14 white circles – what will we create using our imaginations? (M) *
Ask Your Child/Car Chatter: Ask your child to name some of the planets while you are driving in the car				
25 Practicing saying the planets while clapping or stomping our feet on the syllables (S, LD, PH)	26 Making our own bouncy balls using a recipe (M, S) *	27 Preparing a literacy-based art project by the author of the month, Chris Ferrie (CA, L)	28 Matching upper and lower case letters using space shapes (L, LD, M)	29 Performing a space jump just like the astronauts do – how far can we jump? Let's measure (S, PH)
Ask Your Child/Car Chatter: Read a book by the author of the month, Chris Ferrie – see the back for ideas				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox



# Concepts of the Month

## Monthly Topic

Space: The Final Frontier

Visit our website to see videos of our Curriculum Concepts! 

Seasonal Study Topic: Balls

Conscious Discipline: Big/Assertive Voice

Color: white = blanca

Shape: circle = círculo

Numbers: 13 & 14

Letters: T & U

Spanish Words: sun = sol star = estrella

Author/Illustrator Spotlight: Chris Ferrie

Suggested books to read together:

*8 Little Planets*

*General Relativity*

*The ABC's of Geography*

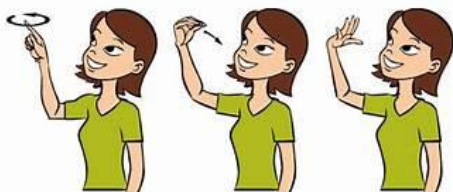
*Goodnight Lab*

*The ABC's of Science*

*Pythagorean Theorem for Babies*

## Sign Language:

Sun



Star



## Song of the Month:

Spaceship

Climb aboard the spaceship,  
We're going to the moon.  
Hurry and get ready,  
We're going to blast off soon.  
Put on your helmet,  
And buckle up real tight  
Because here comes the countdown  
So count with all your might!  
10,9,8,7,6,5,4,3,2,1 – Blast off!

## Math and Measuring: Keep a consistent routine

Did you realize that sticking to a routine is not only good for your child's emotional development, but also a way to teach math concepts such as patterns and time? When you follow the same routine before nap or meal time, your child will feel more secure and learn the expectations of what is coming next, as well as about measurement concepts.

## Breathing: Flower and Leaf Breath



## Spotlight on:

Physical Health and Development



The healthy development of young children is directly related to practicing healthy behaviors, strengthening large and small muscles, and developing strength and coordination. As their gross and fine motor skills develop, children experience new opportunities to explore and investigate the world around them