

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Celebrating the color of the month, white = blanca. Wear something white today (S)
4 Singing our song of the month, "Spaceship" = see the back for the words (LD, PH, M)	5 Pretending we are NASA astronauts in our dramatic play spaceship (CA, SS)	6 Reading a book by the author of the month, Chris Ferrie – see the back for some interesting suggestions (L, S)	7 Creating rocket ships using recycled materials from our art center (CA, S) *	8 Our Conscious Discipline is practicing the use of our assertive voice/words (LD, SE)
Ask Your Child/Car Chatter: Practice counting backwards from 10 to 1, with the song of the month (see the back)				
11 We are celebrating Parent Appreciation Week and creating banners today to say thank you (SS, CA)	12 Signing and saying in Spanish our words of the month, sun = sol and star = estrella (LD) – see back	13 T is for tin foil space collages including 13 planets and stars (CA, S) *	14 Experimenting with balls and ramps in the block center to enhance our S.T.E.M. skills (M, S)	15 Practicing breathing deeply as we blow tissue paper balls across the table (PH, SE)
Ask Your Child/Car Chatter: Try looking up at the night sky and counting 13 stars with your toddler				
18 U is for u turn: learning how to maneuver our cars around in the block center (M, S)	19 Celebrating the first day of spring by practicing some deep breathing: smelling the flowers as we inhale (SE, PH)	20 Mixing and measuring ingredients to make moon sand and enhancing our fine motor skills (M, S, PH)	21 Noticing the textures we create from painting with cotton balls attached to clothespins (CA, PH) *	22 Creating our own pictures using 14 white circles – what will we make? (M) *
Ask Your Child/Car Chatter: Practice breathing deeply as you smell a pretend flower and blow on a pretend lead gently				
25 Practicing saying the planets while clapping or stomping our feet (S, LD, PH)	26 Making our own bouncy balls using a recipe (M, S) *	27 Preparing a literacy-based art project by the author of the month, Chris Ferrie (CA, L) *	28 Refining our scissor skills by cutting out different sizes of circles and gluing to a white paper (PH, M)	29 Performing a space jump just like the astronauts do – how far can we jump? (S, PH)
Ask Your Child/Car Chatter: Try jumping like an astronaut with your child				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox



Concepts of the Month

Monthly Topic

Space: The Final Frontier

Visit our website to see videos of our Curriculum Concepts! 

Seasonal Study Topic: Balls

Conscious Discipline: Big/Assertive Voice

Color: white = blanca

Shape: circle = círculo

Numbers: 13 & 14

Letters: T & U

Spanish Words: sun = sol star = estrella

Author/Illustrator Spotlight: Chris Ferrie

Suggested books to read together:

8 Little Planets

General Relativity

The ABC's of Geography

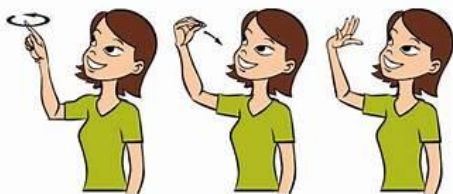
Goodnight Lab

The ABC's of Science

Pythagorean Theorem for Babies

Sign Language:

Sun



Star



Song of the Month:

Spaceship

Climb aboard the spaceship,
We're going to the moon.
Hurry and get ready,
We're going to blast off soon.
Put on your helmet,
And buckle up real tight
Because here comes the countdown
So count with all your might!
10,9,8,7,6,5,4,3,2,1 – Blast off!

Math and Measuring: Keep a consistent routine

Did you realize that sticking to a routine is not only good for your child's emotional development, but also a way to teach math concepts such as patterns and time? When you follow the same routine before nap or meal time, your child will feel more secure and learn the expectations of what is coming next, as well as about measurement concepts.

Breathing:

Flower and
Leaf Breath



Spotlight on:

Physical Health and Development

The healthy development of young children is directly related to practicing healthy behaviors, strengthening large and small muscles, and developing strength and coordination. As their gross and fine motor skills develop, children experience new opportunities to explore and investigate the world around them

