

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Creating colorful rainsticks with yellow streamers and tissue paper and recycled materials (CA) *	2 Observing our germinating bean seeds as they grow in our windows (S)	3 Celebrating our color of the month, yellow = amarillo. Wear something yellow today (S)
<i>Ask Your Child/Car Chatter:</i> Locate yellow objects in your home				
6 Singing our song of the month, "Plants" – see the back of the calendar (S, LD)	7 Reading a book by the author of the month, Leo Lionni – see the back for our suggestions (L, LD)	8 Making and sending home surprise gifts for all of the special Moms – Happy Mother's Day! (SE) *	9 After reading the book <i>Swimmy</i> , make our own fish using fingerprints for scales (L, PH, CA, SE)	10 Improving our flexibility and relaxation skills with the flower yoga pose - see the back (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Leo Lionni				
13 During our nature walk, look for flowers and work on picking them gently (S, PH)	14 Adding to our Celebration Center, our Conscious Discipline focus of the month (SE)	15 Practicing flower-arranging while also refining our fine motor skills (PH, CA)	16 Creating flowers using diamond shape sponges dipped in yellow (CA, M) *	17 Sprinkling soil over glue to create a garden and adding flowers after it is dry (CA, PH)
<i>Ask Your Child/Car Chatter:</i> Talk about any recent milestones your baby has achieved (there are so many in the first 18 months!)				
20 Taping a large flower on the floor and practicing crawling or walking along the stem (PH)	21 Sorting petals and leaves from flowers and gluing on paper (M) *	22 P is for petal: practicing breathing deeply by blowing flower petals across our highchair or table (SE, PH)	23 Signing and saying our Spanish words of the month: flower = flor and water – agua: see the back (LD)	24 Creating a small gardening sensory bin in our science center with flowers, soil (S, PH)
<i>Ask Your Child/Car Chatter:</i> Practice the sign language words for flower and water (see the back)				
27 Dr. Day Care is closed to celebrate Memorial Day – enjoy your long weekend!	28 G is for growing in our garden: measuring and recording how tall we are using yarn or string (M)	29 Discussing and labeling different kinds of flowers while looking at different photos (LD, S)	30 Preparing a literacy-based art project by the author of the month, Leo Lionni (CA, L)	31 Painting with water-color to make their own gardens and noticing the different colors (CA, S) *
<i>Ask Your Child/Car Chatter:</i> Notice the different colors of flowers in your yard or at a nearby park				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic

Everything Grows

Visit our website to see videos of our Curriculum Concepts! 

Seasonal Study Topic: Gardening

Conscious Discipline: Celebration Center

Color: yellow = amarillo

Shape: diamond = diamante

Numbers: 17 & 18

Letters: G & P

Spanish Words: flower = flor water = agua

Author/Illustrator Spotlight: Leo Lionni

Suggested books to read together:

A Color of His Own

Little Blue and Little Yellow

Frederick

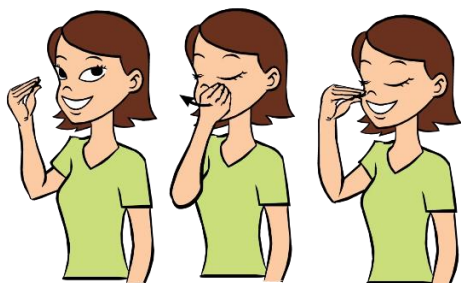
Swimmy

Inch by Inch

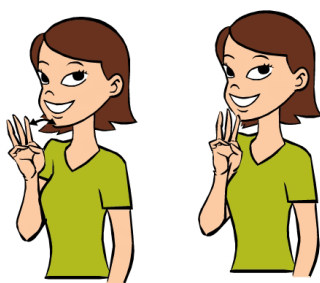
The Alphabet Tree

Sign Language:

Flower



Water



Song of the Month: Plants

Sung to "The Farmer in the Dell"

The farmer plants the seeds
The farmer plants the seeds.
Hi Ho the Derry O
The farmer plants the seeds.

Interchange the following:

The rain begins to fall.
The sun begins to shine.
The plants begin to grow.
The flowers smile at me.

Math and Measuring: Observing and measuring growth of plants

If you have already planted some seedlings, now is most likely a perfect time to document their progress and measure their height. You can do this with all kinds of tools (rulers and measuring tapes in both inches and centimeters) or comparing using blocks, small toys, etc. If you haven't planted seeds, that's ok: go outside and measure the grass, flowers, or even weeds with your child.

Yoga Pose:

Flower



Spotlight on:

Creative Arts

The arts provide children with ways to express their ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. Participation in the creative arts is an excellent way for young children to learn and use creative skills in other domains

