

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Creating mini-Maypoles by wrapping our poles with colored tissue paper and streamers to celebrate the first day of May (CA, PH) *	2 Read <i>Jack and the Beanstalk</i> , begin to germinate beans, predict what they will grow into and then measure how tall they grow (S, M, L)	3 Celebrating our color of the month, yellow = amarillo. Wear something yellow today (S)
<i>Ask Your Child/Car Chatter:</i> Ask your child to identify yellow objects on the way to Dr. Day Care – be careful about yellow stop lights!				
6 Singing our song of the month, “Plants” – see the back of the calendar (S, LD)	7 Reading a book by the author of the month, Leo Lionni – see the back for our suggestions (L, LD)	8 Making and sending home surprise gifts for all of the special Moms – Happy Mother’s Day! (SE) *	9 After reading the book <i>Swimmy</i> , make our own giant mural <i>Swimmy</i> , by cutting out individual fish and adding scales (L, PH, CA, SE)	10 Improving our flexibility and relaxation skills with the flower yoga pose - see the back (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Try the yoga flower pose with your child – see the back				
13 Turning our Dramatic Play center into a gardening center where we can purchase and sell flowers and other garden supplies (CA)	14 Adding to our Celebration Center, our Conscious Discipline focus of the month (SE)	15 Practicing flower-arranging according to number, color or height while also refining our fine motor skills (PH, CA)	16 Creating flowers using diamond shape sponges dipped in yellow, and adding seeds, leaves and stems (CA, M) *	17 Practicing our gross motor skills outside while jumping between, on top of, and next to 17 chalk art flowers (PH, M)
<i>Ask Your Child/Car Chatter:</i> Consider beginning a Celebration Board in your home to note all of your child’s accomplishments				
20 Printing our names and other words in soil in trays (L, PH, M)	21 Sorting petals and leaves from flowers at our math and manipulative center (M) *	22 P is for puddle: practicing breathing deeply by blowing flower petals across a small puddle in a tray (SE, PH)	23 Signing and saying our Spanish words of the month: flower = flor and water – agua: see the back (LD)	24 Creating a gardening sensory bin in our science center with flowers, soil (S, PH)
<i>Ask Your Child/Car Chatter:</i> Ask your child to show you how to take a relaxing deep breath to calm				
27 Dr. Day Care is closed to celebrate Memorial Day – enjoy your long weekend!	28 G is for growing in our garden: measuring and recording how tall we are in inches and centimeters using yarn or string and graphing our results (M)	29 Sequencing the order of how a plant grows and its parts and observe how plants get their nutrients (S, M)	30 Preparing a literacy-based art project by the author of the month, Leo Lionni (CA, L) *	31 Learning about photosynthesis as we transfer our beans into larger containers to observe their growth from the sun and water (S, M)
<i>Ask Your Child/Car Chatter:</i> Choose a favorite Leo Lionni book to read at bedtime with your child.				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Monthly Topic

Everything Grows

Visit our website to see videos of our Curriculum Concepts! 

Seasonal Study Topic: Gardening

Conscious Discipline: Celebration Center

Color: yellow = amarillo

Shape: diamond = diamante

Numbers: 17 & 18

Letters: G & P

Spanish Words: flower = flor water = agua

Author/Illustrator Spotlight: Leo Lionni

Suggested books to read together:

A Color of His Own

Little Blue and Little Yellow

Frederick

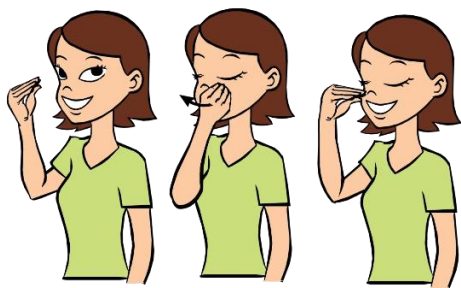
Swimmy

Inch by Inch

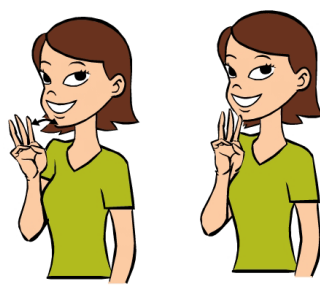
The Alphabet Tree

Sign Language:

Flower



Water



Song of the Month: Plants

Sung to "The Farmer in the Dell"

The farmer plants the seeds
The farmer plants the seeds.
Hi Ho the Derry O
The farmer plants the seeds.

Interchange the following:

The rain begins to fall.
The sun begins to shine.
The plants begin to grow.
The flowers smile at me.

Math and Measuring: Observing and measuring growth of plants

If you have already planted some seedlings, now is most likely a perfect time to document their progress and measure their height. You can do this with all kinds of tools (rulers and measuring tapes in both inches and centimeters) or comparing using blocks, small toys, etc. If you haven't planted seeds, that's ok: go outside and measure the grass, flowers, or even weeds with your child.

Yoga Pose:

Flower



Spotlight on:

Creative Arts

The arts provide children with ways to express their ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. Participation in the creative arts is an excellent way for young children to learn and use creative skills in other domains

