

Monday	Tuesday	Wednesday	Thursday	Friday
3 Creating a train out of different types of rectangles (M) *	4 C is for color mixing in Ziploc bags – red + white = pink (S)	5 Singing our song of the month, “Driving in My Car” – see the back	6 Rolling and parking toy cars for fine and gross motor refinement (PH)	7 Celebrating the color of the month, pink – rosado by wearing something pink today (S)
<i>Ask Your Child/Car Chatter:</i> Find pink objects around your house and label them with your baby				
10 Using large boxes to create a mode of transportation for our classroom (CA)	11 Creating a paper road with sensory exploration stops and traveling around the room (PH)	12 Showing some love to others by practicing our Conscious Discipline focus of Wishing Well (SE)	13 Reading a book by the author or illustrator of the month (Virginia Lee Burton or Karmala Nair)- see the back (L)	14 Making valentines for our family members to express our love (SE, SS) *
<i>Ask Your Child/Car Chatter:</i> Read a book by the author or illustrator of the month (see the back)				
17 Dr. Day Care will be closed to observe Presidents’ Day – enjoy!!	17 Taking an individual choo choo train ride around our classroom as a transition activity (PH)	19 Rolling our toy cars in paint on paper, to create one classroom mural, and take home a small section (CA, PH) *	20 Enjoying a sensory activity using washcloths and bubbles to clean the cars (PH, S)	21 P is for plane yoga pose to strengthen our muscles (PH)
<i>Ask Your Child/Car Chatter:</i> Have your older baby help wash something in your home				
24 Signing and saying in Spanish the words for this month: car = automovil and walk = caminar (see the back) LD	25 Preparing a literacy-based art activity inspired by the author or illustrator of the month (Virginia Lee Burton or Karmala Nair (CA, L)	26 Mixing ingredients to create a pink, peppermint scented playdough in a Ziploc bag (PH)	27 Stamping rectangle Wish Well cards to practice kindness (SE) *	28 Exercising our bodies to a count of 12 by jumping and stomping (PH, M)
<i>Ask Your Child/Car Chatter:</i> Try exercising with your baby and count the repetitions you do				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic: Planes, Trains and Automobiles

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Roads

Conscious Discipline: Wishing Well

Color: pink = rosado

Shape: rectangle = rectangulo

Numbers: 11 & 12

Letters: C & P

Spanish Words: car = automovil walk = caminar

Author/Illustrator Spotlight: Virginia Lee Burton and Karmala Nair

Suggested books to read together:

Katy and the Big Snow

A Bindi Can Be

Mike Mulligan and His Steam Shovel

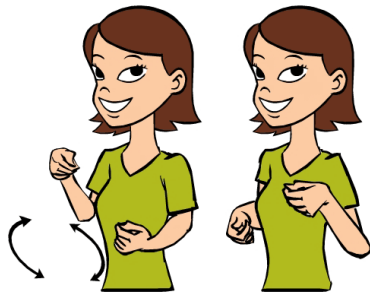
Gorgeously Me

The Little House

The Light Within You

Sign Language:

Car



Walk



Song of the Month: Driving in My Car

Driving in my car. Vroom, vroom, vroom.
Driving in my car. Vroom, vroom, vroom.
Driving very fast. Vroom, vroom, vroom.
Driving very slowly. Vroom, vroom, vroom.
I like driving, driving in my car.
Riding on my bike. Pedal, pedal, pedal.
Riding on my bike. Pedal, pedal, pedal.
Riding very fast Pedal, pedal, pedal.
Riding very slow Pedal, pedal, pedal.
I like riding, riding on my bike.

Add in: Rowing in my boat. Splash, splash, splash
Riding on my train. Choo, choo, choo.
Flying in my airplane. Whoosh, whoosh, whoosh

<https://supersimple.com/song/driving-in-my-car/>

Math and Measuring: Making math part of the everyday world

“Early math is not about the rote learning of discrete facts like how much 5 + 7 equals. Rather, it’s about children actively making sense of the world around them.” - NAEYC, 2014. Open-ended, play offers children exploration opportunities that encourage children to understand math concepts such as of number, quantity, size, and patterning. It is easier to understand what 12 means when applied to a real-life task such as finding six blocks to build a tower or placing 1 napkin at each person’s place at the table

Yoga Pose:
Plane



Spotlight on: Cognitive Development



Development in the domain of cognition involves everyday experiences and interactions provide opportunities for young children to learn how to solve problems, differentiate between familiar and unfamiliar people, are present, and understand how their actions affect others.