

Monday	Tuesday	Wednesday	Thursday	Friday
<b>3</b> Celebrating Dr. Seuss' birthday by reading one of his books and doing a follow up activity (L, CA) *	<b>4</b> Singing our song of the month, Twinkle, Twinkle Little Star (the Conscious Discipline version) – see the back (LD, SE)	<b>5</b> B is for bus and box: creating a bus for each child in our class from boxes to drive around our classroom (CA, PH)	<b>6</b> Making our own snow and drawing shapes and letters in it with a tool from our classroom (L, CA, PH)	<b>7</b> Celebrating the color of the month, gold = oro. Wear something gold today and we will create golden oobleck (S)
<i>Ask Your Child/Car Chatter:</i> Find some gold-colored items in your home and share with your child				
<b>10</b> Reading a book by the author of the month, Mo Willems - see the back for suggestions (L)	<b>11</b> Painting with green and gold colors on aluminum foil to practice writing skills (CA, L, PH)	<b>12</b> Learning about I Love You rituals, our Conscious Discipline structure for the month (SE)	<b>13</b> B is for book: making a 13-page book about a leprechaun's magical adventures in our classroom (L, CA, CD)	<b>14</b> Celebrating Women's History Month by making a spaceship from toilet paper tubes to honor Sally Ride, the first American female in space (S, SS, CA) *
<i>Ask Your Child/Car Chatter:</i> Read a book at bedtime by the author of the month, Mo Willems – see the back for suggestions				
<b>17</b> Singing our favorite rhyming song and noticing the words that rhyme (L, LD)	<b>18</b> Signing and saying in Spanish our literacy words for this month: read = leer and book = libra – see the back (LD, L)	<b>19</b> Painting a crescent shaped moon with sandy paint while singing Twinkle Twinkle Little Star (CA, M, LD) *	<b>20</b> Q is for quilt: each child watercolors a picture and it gets assembled into a large quilt for display (CA, SS)	<b>21</b> Stretching our bodies in half moon yoga pose (PH)
<i>Ask Your Child/Car Chatter:</i> Practice signing the words of the month, read and book – see the back				
<b>24</b> Adding mint extract to playdough to practice making letters (PH, L)	<b>25</b> Enjoying an art activity inspired by the author of the month, Mo Willems (CA, L) *	<b>26</b> Building a library in the block center using small boxes - how tall can our library become? (M, CD)	<b>27</b> Finding hidden letters in the sensory table – how many can we find? (L)	<b>28</b> Jumping on and over 14 crescent moons and stars (M, PH)
<i>Ask Your Child/Car Chatter:</i> Practice jumping on and over something in your home				
<b>31</b> Creating umbrella crafts as we prepare for spring weather (CA, S)				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

Monthly Topic: We Are Readers and Writers

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Boxes

Conscious Discipline: I Love You Rituals

Color: gold = oro

Shape: crescent = creciente

Numbers: 13 & 14

Letters: B & Q

Spanish Words: read = leer book = libro

Author/Illustrator Spotlight: Mo Willems

Suggested books to read together:

*Don't Let the Pigeon Drive the Bus!*

*Knufflebunny*

*Pigeon Needs a Bath!*

*The Pigeon Has Feelings Too!*

*The Pigeon Has to Go to School!*

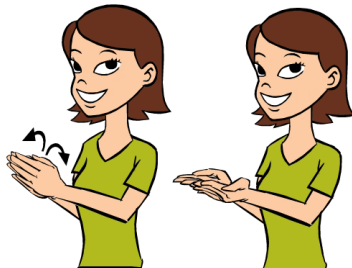
*Waiting Is Not Easy*

Sign Language:

Read



Book



Song of the Month:

Twinkle, Twinkle Little Star  
(Conscious Discipline version)

Twinkle, twinkle little star  
What a wonderful child you are  
With big eyes and nice round cheeks  
A talented person from head to feet  
Twinkle, twinkle little star  
What a wonderful child you are!



Math and Measuring: Number Relationships and Operations

The concept involves children learning to use numbers to compare quantities and solve mathematical situations. One way to work on this skill is by encouraging children to count all sorts of objects and to think about quantity and number. You can use every day experiences to promote concepts of number, counting, and one-to-one correspondence by asking questions such as, "Do we have enough napkins for everyone at the table? How can we figure that out?" "Shall we count how many steps to the playground?" and "Who is third in line?"

Yoga Pose:  
Half Moon



Spotlight on:

Literacy



The development of early literacy skills is critically important for children's future academic and personal success. The components within this domain address phonological awareness, alphabet knowledge, print awareness, text comprehension and interest, and emergent writing.