

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Find 17 hidden, numbered octagons outside as a class. Then, put the octagons in order by size or numeral (M, PH, C)	2 Celebrating the color of the month, purple = morado by wearing something purple today (S)
<i>Ask Your Child/Car Chatter:</i> Find purple objects in your home – how many are there?				
5 Singing our song of the month “London Bridge,” in a playful way with our friends as we act out some gross motor movements (PH, LD)	6 Making and sending home surprise gifts for all of the special Moms – Happy Mother’s Day! (SE) *	7 G is for growing grass (planting from seed) and measuring as it grows (S, M)	8 Refreshing our Kindness Tree in our classroom to promote kind acts taking place and instituting a Kindness Recorder Job (SE)	9 Reading a book by the author of the month, Laura Numeroff – see the back for suggestions (L)
<i>Ask Your Child/Car Chatter:</i> Talk about ways to be kind to friends				
12 Octagon is for stop signs to use in the block area and to practice stopping and going with our vehicles (M, SE)	13 Signing, and saying the words of the month in Spanish: number = numero and more = mas see the back (LD)	14 Building my house, my friend’s house, and a bridge to connect them together. Measure the length of the bridge (PH, CA, SE, M)	15 Focusing on a math concept: identifying and counting different shapes when creating a collage (M, CA)	16 Strengthening our back and leg muscles, as well as the spine, and calming the mind in bridge pose- see the back (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Ask your child to teach you bridge pose (see the back)				
19 STEAM concept - mixing colors to make different shades of purple, then dictating and labeling those purple objects (S, CA, LD)	20 Placing food orders in the outdoor café in dramatic play and taking on different jobs (SE, SS)	21 N is for number: Matching the numbers on rings made from colorful pool noodles (M, CD)	22 Purple- making symmetrical butterflies by painting one half of a butterfly’s wings and folding it (CA, M)	23 Marching in a musical, patriotic parade with glittery batons (CA, PH) *
<i>Ask Your Child/Car Chatter:</i> Go on a patriotic pre-Memorial Day parade around your neighborhood				
26 Dr. Day Care is closed for Memorial Day – enjoy!	27 Focusing on the math concept of patterning with 18 Magna-tiles & teddy bear counters and sorting by color and shape (M, PH)	28 Creating an art activity inspired by the author of the month, Laura Numeroff (CA, L)	29 Counting chocolate chips on a mouse’s cut-out paper cookies (M, CA)	30 Take the hearts down from the kindness tree to count and see how many acts of kindness we did in May (SE, M) *
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month at bedtime (see the back for suggestions)				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Monthly Topic: **Marvelous Math**

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Building Different Structures

Conscious Discipline: Kindness Tree & Kindness Recorder

Color: purple = morado

Shape: octagon = octagano

Numbers: 17 & 18

Letters: G & N

Spanish Words: number = numero more = mas

Author/Illustrator Spotlight: Laura Numeroff

Suggested books to read together:

Happy Birthday Mouse

If You Give a Mouse a Cookie

If You Give a Dog a Donut

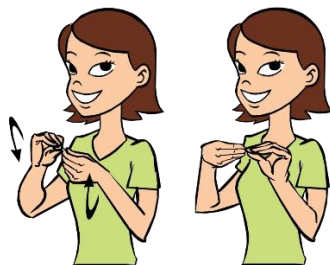
If You Take a Mouse to School

What Brothers Do Best

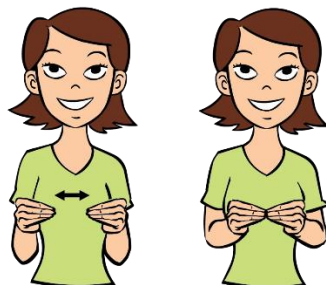
What Sisters Do Best

Sign Language:

Number



More



Song of the Month: London Bridge

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair Lady.
Build it up with wood and clay,
Wood and clay, wood and clay,
Build it up with wood and clay,
My fair Lady.

To add some movements: Two children make an arch by holding their hands up, face to face and the rest of them pass under the arch, one by one, creating a line. They continue to walk under the arch, one by one. When the last word of the verse is said (the "My fair Lady" part) the two children who form the arch drop their hands down and that child gets to be one of the children creating the arch.

Math and Measuring: Geometry and Spatial Sense

Children learn to identify shapes and their attributes, solve mathematical situations using shapes, and explore the positions of objects in space. Activities to support concepts include: stacking blocks, recognizing and naming some familiar shapes and building simple examples of buildings, structures, with three dimensional shapes, such as building blocks.

Yoga Pose:

Bridge



Spotlight on:

Literacy

Development in the domain of literacy serves as a foundation for reading and writing acquisition. The development of early literacy skills is critically important for children's future academic and personal success. The components within this domain address phonological awareness, alphabet knowledge, print awareness, text comprehension and interest, and emergent writing.

