

Monday	Tuesday	Wednesday	Thursday	Friday
<b>2</b> Reading a book by the author of the month, Robert McCloskey - see the back for suggestions (L)	<b>3</b> Painting spots on our jaguars and counting them as we begin to learn about different animals who live in the jungle (CA, M, SS) *	<b>4</b> T is for tree- Go for a tree walk and talk about what we see as a class (S, LD)	<b>5</b> Singing our song of the month, "The Green Grass Grows All Around" as we learn about spring/summer nature signs – see the back (LD)	<b>6</b> Celebrating the color of the month, orange = anaranjado. Wear something orange today (S)
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month (see the back)				
<b>9</b> Creating and sending home surprise gifts for all of the special Dads – Happy Father's Day! (SE) *	<b>10</b> Exploring different shades of orange with red and yellow paint in Ziploc bags (CA, S)	<b>11</b> Learning about attachment and attunement as we bring our baby dolls to circle time, our Conscious Discipline focus for this month (SE, LD)	<b>12</b> Jungle Crawl: Learning new vocabulary words, such as under and over as we crawl through our jungle in the classroom (PH, LD)	<b>13</b> Practicing a lion roar breath as we release some of our energy and relax our minds (SE)
<i>Ask Your Child/Car Chatter:</i> Crawl around your home, with your baby, as if you are a jungle animal				
<b>16</b> Singing and saying the words of the month in Spanish: tree = arbol and rain = lluvia; see the back (LD)	<b>17</b> Create a triangle-shaped tree, with leaves made from different textures (S, CA) *	<b>18</b> Reading <i>Blueberries for Sal</i> and maybe tasting a few blueberries too! (L, M)	<b>19</b> Dr. Day Care is closed to observe Juneteenth – enjoy!	<b>20</b> Exploring with glue to paste 20 stripes onto a class tiger (PH, CA, M)
<i>Ask Your Child/Car Chatter:</i> Sign the words for this month = tree and rain (see the back)				
<b>23</b> Use our sense of hearing to listen to the sounds of the rainforest while we relax (PH, C)	<b>24</b> Searching for animals hidden in our room– how many can we find? (S, CD)	<b>25</b> Creating an art activity inspired by the author of the month, Robert McCloskey (CA, L) *	<b>26</b> Trying on masks of our favorite jungle animals (CA, PH)	<b>27</b> Engaging our senses while pretending to be a jungle animal: monkeys swinging from trees, parrots chirping, trumpeting elephants (PH, CD)
<i>Ask Your Child/Car Chatter:</i> Pretend to be a not-so-scary jungle animal with your baby				
<b>30</b> U is for up – pretending to climb up into a jungle tree while going on a lion hunt (LD, PH)				
<i>Ask Your Child/Car Chatter:</i> Use the word up in your sentences to help your child gain an understanding				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

Monthly Topic: Welcome to the Jungle

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Trees

Conscious Discipline: Baby Doll Circle

Color: orange = anaranjado

Shape: triangle = triangulo

Numbers: 19 & 20

Letters: T & U

Spanish Words: tree = arbol rain = lluvia

Author/Illustrator Spotlight: Robert McCloskey

Suggested books to read together:

*Blueberries for Sal*

*Homer Price*

*Lentil*

*Make Way for Ducklings*

*One Morning in Maine*

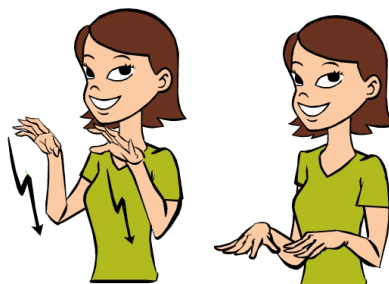
*Time of Wonder*

Sign Language:

Tree



Rain



Song of the Month: The Green Grass Grows All Around

There was a hole (There was a hole)  
In the middle of the ground (In the middle of the ground)  
The prettiest hole (The prettiest hole)  
That you ever did see (That you ever did see)  
And the green grass grows all around, all around  
And the green grass grows all around,  
And in this hole, (And in this hole)  
There was a tree (There was a tree)  
The prettiest tree (The prettiest hole)  
That you ever did see (That you ever did see)  
Well, the tree in the hole and the hole in the ground  
And the green grass grows all around, all around  
And the green grass grows all around.

Add the following: A branch, a nest, an egg, a bird

<https://genius.com/Barney-and-the-green-grass-grows-all-around-lyrics>

Math and Measuring: Comparison and Ordering

Noticing the differences in size between two objects (e.g., pointing to the bigger ball) is one example of these important math skills. You can also introduce words such as "big," "small," and "more" to indicate differences in quantity and as children grow older, use comparative language, such as the "shortest," "the heavier," or "the biggest" when describing objects

Deep  
Breath:

Lion Breath



Spotlight on: Science

From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world—including asking questions, planning, and carrying out investigations, collecting and analyzing data, and constructing explanations based on evidence

