

Monday	Tuesday	Wednesday	Thursday	Friday
2 Reading a book by the author of the month, Robert McCloskey - see the back for suggestions (L)	3 Painting 19 spots on our jaguars as we begin to learn about different animals who live in the jungle (CA, M, SS) *	4 T is for tree- Going for a tree walk and creating our own tree while dictating some descriptions about our tree (S, LD)	5 Singing our song of the month, "The Green Grass Grows All Around" as we learn about spring/summer nature signs – see the back (LD)	6 Celebrating the color of the month, orange = anaranjado. Wear something orange today (S)
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month for a bedtime story this week (see the back)				
9 Creating and sending home surprise gifts for all of the special Dads – Happy Father's Day! (SE) *	10 Create different shades of orange with red, yellow and white paint after making predictions about the results (CA, S, LD)	11 Learning about attachment and attunement as we bring our baby dolls to circle time, our Conscious Discipline focus for this month (SE, LD)	12 Jungle Crawl: Learning new vocabulary words such as under and over as we crawl through our jungle in the classroom (PH, LD)	13 Practicing a lion roar breath as we release some of our energy and relax our minds (SE)
<i>Ask Your Child/Car Chatter:</i> Try a lion's deep breathing with your child (see the back)				
16 Singing and saying the words of the month in Spanish: tree = arbol and rain = lluvia; see the back (LD)	17 Creating a triangle-shaped tree, with leaves made from different textures and discussing the shapes of trees (S, CA) *	18 Reading <i>Blueberries for Sal</i> and then matching the number of dots to blueberries (and maybe eating a few too!) (L, M)	19 Dr. Day Care is closed to observe Juneteenth – enjoy!	20 Refining our scissor skills as we cut and paste stripes onto class tigers, numbered from 1 to 20 (PH, CA, M)
<i>Ask Your Child/Car Chatter:</i> As you are driving, notice the different shapes of the trees and talk about those out loud with your child				
23 U is for <i>The Umbrella</i> by Jan Brett. Talking about and counting the characters as we add them into an umbrella (L, SS, M)	24 Searching for animals in our jungle sensory bin – how many can we find and match to their names? (S, LD, L)	25 Creating an art activity inspired by the author of the month, Robert McCloskey (CA, L) *	26 Making masks of our favorite jungle animal to take home. Take a class picture with our masks on. (CA, PH)	27 Engaging our senses pretending to be jungle animals in a freeze game: monkeys swinging from trees, parrots chirping, trumpeting elephants (PH, CD)
<i>Ask Your Child/Car Chatter:</i> Ask your child to explain what their favorite jungle animal is, on the way to Dr. Day Care in the mornin g				
30 U is for up – pretending to climb up into a jungle tree while going on a lion hunt and using our handmade binoculars (LD, PH)				
<i>Ask Your Child/Car Chatter:</i> Ask your child to lead you through a lion hunt and talk about what you both see				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic: Welcome to the Jungle

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Trees

Conscious Discipline: Baby Doll Circle

Color: orange = anaranjado

Shape: triangle = triangulo

Numbers: 19 & 20

Letters: T & U

Spanish Words: tree = arbol rain = lluvia

Author/Illustrator Spotlight: Robert McCloskey

Suggested books to read together:

Blueberries for Sal

Homer Price

Lentil

Make Way for Ducklings

One Morning in Maine

Time of Wonder

Sign Language:

Tree

Rain



Song of the Month: The Green Grass Grows All Around

There was a hole (There was a hole)
In the middle of the ground (In the middle of the ground)
The prettiest hole (The prettiest hole)
That you ever did see (That you ever did see)
And the green grass grows all around, all around
And the green grass grows all around,
And in this hole, (And in this hole)
There was a tree (There was a tree)
The prettiest tree (The prettiest hole)
That you ever did see (That you ever did see)
Well, the tree in the hole and the hole in the ground
And the green grass grows all around, all around
And the green grass grows all around.

Add the following: *A branch, a nest, an egg, a bird*

<https://genius.com/Barney-and-the-green-grass-grows-all-around-lyrics>

Math and Measuring: Comparison and Ordering

Noticing the differences in size between two objects (e.g., pointing to the bigger ball) is one example of these important math skills. You can also introduce words such as “big,” “small,” and “more” to indicate differences in quantity and as children grow older, use comparative language, such as the “shortest,” “the heavier,” or “the biggest” when describing objects

Deep
Breath:

Lion Breath



Spotlight on:

Science

From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world—including asking questions, planning, and carrying out investigations, collecting and analyzing data, and constructing explanations based on evidence

