

June 2025

Toddler

Monday		Tuesday		Wednesday		Thursday		Friday		
2	Reading a book by the author of the month, Robert McCloskey - see the back for suggestions (L)	3	Painting 19 spots on our jaguars as we begin to learn about different animals who live in the jungle (CA, M, SS) *	4	T is for tree- Go for a tree walk and write a language experience story together about what we noticed, as a class (S, LD)	5	Singing our song of the month, "The Green Grass Grows All Around" as we learn about spring/summer nature signs – see the back (LD, S)	6	Celebrating the color of the month, orange = anaranjado. Wear something orange today (S)	
Ask Your Child/Car Chatter: How many orange objects can you find in your home with your child?										
9	Creating and sending home surprise gifts for all of the special Dads – Happy Father's Day! (SE) *	10	Creating different shades of orange with red, yellow and white paint and exploring our creativity (CA, S)	11	Learning about attachment and attunement as we bring our baby dolls to circle time, our Conscious Discipline focus for this month (SE, LD)	12	Jungle Crawl: Learning new vocabulary words such as under and over as we crawl through our jungle in the classroom (PH, LD)	13	Practicing a lion roar breath as we release some of our energy and relax our minds (SE)	
Ask Your Child/Car Chatter: Practice a lion's roar deep breath with your child										
16	Singing and saying the words of the month in Spanish: tree = arbol and rain = Iluvia; see the back (LD)	17	Create a triangle- shaped tree, with leaves made from different textures (S, CA)*	18	Reading Blueberries for Sal and then matching the number of dots to blueberries (and maybe eating a few too!) (L, M)	19	Dr. Day Care is closed to observe Juneteenth – enjoy!	20	Refining our scissor skills as we cut and paste 20 stripes onto a class tiger (PH, CA, M)	
Ask Your Child/Car Chatter: Snuggle up with a book written by the author of the month (see the back for suggestions)										
23	U is for <i>The Umbrella</i> by Jan Brett. Talk about the characters and what we know about the jungle (L, SS)	24	Searching for animals in our jungle sensory bin – how many can we find and label? (S, LD)	25	Creating an art activity inspired by the author of the month, Robert McCloskey (CA, L)	26	Making masks of our favorite jungle animal to take home (CA, PH) *	27	Engaging our senses while pretending to be a jungle animal: monkeys swinging from trees, parrots chirping, trumpeting elephants (PH, CD)	
Ask Your Child/Car Chatter:										
30	U is for up – pretending to climb up into a jungle tree while going on a lion hunt and using our handmade binoculars (LD, PH)	tand to	go on a lion hunt with we	ur todd	lor and describe what vary					
ASK	Ask Your Child/Car Chatter: Pretend to go on a lion hunt with your toddler and describe what you see									

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are alignewith the RIELDS)

- CA Creative Arts
- CD Cognitive Development
- PH Physical Health and Motor
- Development
- L Literacy
- LD Language Development
- M Mathematics
- S Science
- SE Social and Emotional Development
- SS Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox





Concepts of the Month

Monthly Topic: Welcome to the Jungle

Visit our website to see videos of our Curriculum Concepts!



Creative Curriculum Study: Trees

Conscious Discipline: Baby Doll Circle

orange = anaranjado Color:

Shape: triangle = triangulo

Numbers: 19 & 20

T & U Letters:

Spanish Words: tree = arbol rain = Iluvia

Author/Illustrator Spotlight: Robert McCloskey

Suggested books to read together:

Blueberries for Sal

Homer Price

Lentil

Make Way for Ducklings One Morning in Maine Time of Wonder

Sign Language:

Tree

Rain









Song of the Month:

The Green Grass Grows All Around

There was a hole (There was a hole)

In the middle of the ground (In the middle of the ground)

The prettiest hole (The prettiest hole)

That you ever did see (That you ever did see)

And the green grass grows all around, all around

And the green grass grows all around,

And in this hole, (And in this hole)

There was a tree (There was a tree)

The prettiest tree (The prettiest hole)

That you ever did see (That you ever did see)

Well, the tree in the hole and the hole in the ground

And the green grass grows all around, all around

And the green grass grows all around.

Add the following: A branch, a nest, an egg, a bird

https://genius.com/Barney-and-the-green-grass-grows-all-around-lyrics

Math and Measuring: Comparison and Ordering

Noticing the differences in size between two objects (e.g., pointing to the bigger ball) is one example of these important math skills. You can also introduce words such as "big," "small," and "more" to indicate differences in quantity and as children grow older, use comparative language, such as the "shortest," "the heavier," or "the biggest" when describing objects.

Deep Breath: Lion Breath



Spotlight on:

Science



From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world—including asking questions, planning, and carrying out investigations, collecting and analyzing data, and constructing explanations based on evidence