

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|
| | 1 Discussing animal enclosures as we build with Magna tiles and animals in the block center (S, LD) | 2 Enjoying our song of the month, <i>Animal Freeze Dance</i> , as we practice our gross motor skills around the room – see back (PH, LD) | 3 Celebrating the 4 th of July: listening to firework sounds while stamping our own fireworks (CA, LD, SS) * | 4 Dr. Day Care is closed to observe Independence Day – enjoy! |
| <i>Ask Your Child/Car Chatter:</i> Do the Animal Freeze Dance with your child to explore how animals move | | | | |
| 7 Reading a book by one of the authors of the month: Jan Brett or Eric Carle (L) | 8 A is for alligator. Exploring the skin of an alligator as learn about textures by painting bubble wrap (PH, S, CA) * | 9 Transforming our dramatic play center into an animal hospital and learning how to care for the animals (SE, SS, LD) | 10 Exploring the concept of zero (0) at circle time by using a subtraction game and counting down from 20 to 0 (M, CD) | 11 Celebrating the color white = bianca by wearing something white today (S) |
| <i>Ask Your Child/Car Chatter:</i> Cuddle up with a book by one of our featured authors of the month (see the back) | | | | |
| 14 Using a math survey to poll how many pets each classmate has and chart the results (M, SS, LD) | 15 Using a process art approach to paint with feathers while adding white to our paint colors (CA, S) * | 16 Practicing our Conscious Discipline skill of breathing deeply to help our minds and bodies relax (PH, SE) | 17 Refining the math skill of sorting with animals that live on the land or in the water (M) | 18 Practice the Butterfly Yoga Pose – see the back (PH) |
| <i>Ask Your Child/Car Chatter:</i> Practice the butterfly pose with your child (see the back) | | | | |
| 21 Washing our animals in the sensory table and learning one way to take care of our pets (SS) | 22 Signing and saying the words of the month in Spanish: cat = gato and rabbit = conejo. See the back (LD) | 23 Using our scientific inquiry skills to match animal footprints to their tracks (CD, S) * | 24 K is for kick: exploring items that are appropriate to kick (PH, SE) | 25 Painting an oval and turning it into a fish with multi-colored tissue paper (CA, S) |
| <i>Ask Your Child/Car Chatter:</i> Say and sign this month's words = cat and rabbit – see the back | | | | |
| 28 Reading books outside and looking up at the clouds and their shapes and talking about what they see (L, S, LD) | 29 Mixing and measuring to make cloud dough to continue exploring texture (S, M) | 30 Creating an art activity inspired by one of the authors of the month: Jan Brett or Eric Carle (CA, L) * | 31 Discover the importance of sunscreen by painting on black paper and protecting it with sunscreen and placing in the sun (S, CA) | |
| <i>Ask Your Child/Car Chatter:</i> Read books outside after dinner | | | | |

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Monthly Topic: Animals and Their Habitats

Visit our website to see videos of our Curriculum Concepts! 

Creative Curriculum Study: Pets

Conscious Discipline: Breathing Deeply

Color: white = blanca

Shape: oval = ovalado

Numbers: 0 & 100

Letters: A & K

Spanish Words: cat = gato rabbit = conejo

Authors/Illustrators
Spotlight:

Jan Brett/Eric Carle

Suggested books to read together:

Mossy

The Umbrella

Town Mouse/Country Mouse

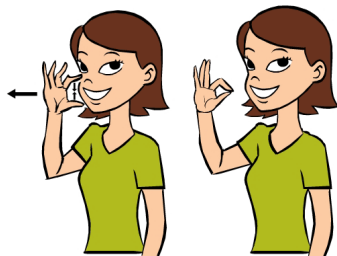
Around the Farm

The Very Busy Spider

You're My Little Baby

Sign Language:

Cat



Rabbit



Song of the Month: Animal Freeze Dance

Let's play the Animals Freeze Dance Game!
But, remember to stop when I say, Freeze!!

Get ready to stomp like an elephant!!
Stomp, stomp, elephants stomp
Stomp around the room
Elephants stomp around the room
But stop when I say ... Freeze!

Add: Kangaroos hopping, monkeys swinging, polar bears swimming, etc.

source: https://www.lyricsondemand.com/kiboomers/animals_freeze_dance_song

Math and Measuring: Sorting

Sorting is one of the first skills that children learn. It may seem like an easy skill, but sorting is so much more! For example, it involves the ability to identify similarities and differences among a set of objects and grouping them accordingly. When your child is engaging in these types of activities, they are building fundamental skills that will last a lifetime.

Yoga Pose:
Butterfly
Pose



Spotlight on: Language Development



The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.