

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Celebrating the color of the month, blue = azul. Wear something blue today (S)
<i>Ask Your Child/Car Chatter:</i> Ask your child to locate 10 blue objects from around your home				
4 O is for ocean: beginning an under the sea mural in our room – today we will paint the water using different shades of blue (CA, S)	5 Enjoying a book by the author of the month, Jonathan London (see the back for suggestions) (L)	6 W is for whale: experimenting with blow-painting with a straw to pretend to be a whale who uses a blowhole (CA, PH, S) *	7 Practicing using our conflict resolution skills by partnering up and using The Conscious Discipline Time Machine (SE)	8 Singing our song of the month: <i>Take Me Out to the Ocean</i> – see the back for the lyrics) LD, S
<i>Ask Your Child/Car Chatter:</i> Discuss with your child what animals live in the ocean				
11 Dr. Day Care is closed to celebrate Victory Day – enjoy!	12 Painting fish scales on aluminum foil to represent <i>The Rainbow Fish</i> 's shiny scales (L, CA)	13 Making and cutting colorful fish out of a pentagon shape for our ocean mural (CA, M, PH)	14 Gluing 10 tiny pom-poms on a popsicle stick while counting by 10's with Jack Hartmann (CA, M) *	15 Stretching our bodies in dolphin yoga pose (see the back) (PH)
<i>Ask Your Child/Car Chatter:</i> Try the dolphin yoga pose (see the back) as you stretch				
18 Using a recipe to measure and mix to make a textured sand-playdough to explore (S, PH, M) *	19 W is for water play in our sensory table- discovering what sinks and floats and seeing if our predictions are correct (S, CD)	20 Using fabric strips to add color and texture to the waves on the ocean mural and create patterns (PH, CA, M, C)	21 Signing and saying the words of the month in Spanish: water = agua and waves = ondas (LD)	22 Practicing walking or swimming like different sea creatures do and using movement vocabulary by playing Simon Says (C, L, LD)
<i>Ask Your Child/Car Chatter:</i> Experiment with sink and float in the bath tub				
25 Moving like our favorite ocean creature and enjoying a sea dance party (PD, C)	26 Painting with blue frozen ice cubes (S, CA)	27 Graphing our favorite sea animal and observing which ones our friends choose (M, SS, LD)	28 Creating an art activity inspired by our author of the month, Jonathan London (L, CA) *	29 Using sand and salt in writing trays to practice our letters and skills (S, LD)
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month (see the back) to read at bedtime.				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

Creative Curriculum Study: Water

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Water, Water Everywhere in the Ocean State

Song of the Month: Take Me Out to the Ocean

Conscious Discipline Focus: Time Machine

Color: blue = azul

Shape: pentagon = pentagano

Numbers: 1-20

Letters: O & W

Spanish Words: water = agua waves = olas

Author/Illustrator Spotlight: Jonathan London

*Froggy Gets Dressed*

*Otters Love to Play*

*Froggy Goes to Bed*

*Puddles*

*Froggy's Lemonade Stand*

*Sleep Train*

Sign Language:

Water



Waves



Sung to "Take Me Out to the Ball Game"

Take me out to the ocean,  
Take me out to the sea.  
Show me the foamy waves rolling there,  
As I breathe in the salty air.  
Let me look, look, look at the ocean  
See the sea and explore  
For it's fun to dive from the top  
To the ocean floor.

Math and Measuring: Patterning

Children begin to understand patterns at a very early age (i.e. repeating movements and babbles) and progress through to older stages of development where they are recognizing patterns in songs, repeating patterns in their play and making predictions about what comes next.

Yoga Pose:  
Dolphin



Spotlight on:

Social Studies



Through social studies, children can explore and develop an understanding of their place within and relationship to family, community, environment, and the world. Social studies learning supports children's emerging understanding of social rules, and their ability to recognize and respect personal and collective responsibilities.