

August 2025

Toddler

Monday	Tuesday	Wednesday	Thursday	Friday
				Celebrating the color of the month, blue = azul. Wear something blue today (S)
Ask Your Child/Car Chatter: As	k your child to find blue objects in	your home		
4 O is for ocean: beginning an under the sea mural in our room – today we will paint the water using different shades of blue (CA, S)	5 Enjoying a book by the author of the month, Jonathan London (see the back for suggestions) (L)	6 Experimenting with blow-painting through a straw because whales use blowholes to breathe (CA, PH) *	7 Demonstrating the Conscious Discipline Time Machine and practicing its use in the classroom (SE)	8 Singing our song of the month: Take Me Out to the Ocean – see the back for the lyrics) LD, S
Ask Your Child/Car Chatter: Cl	oose a book by the author of the	month for bedtime story time		
Dr. Day Care is closed to celebrate Victory Day – enjoy!	12 Painting fish scales on aluminum foil to represent <i>The Rainbow Fish</i> 's shiny scales (L, CA)	13 Making colorful fish out of a pentagon shape for our ocean mural (CA, M, PH)	14 Gluing 10 tiny pom- poms on a popsicle stick while counting to 10 (CA, M) *	15 Stretching our bodies in dolphin yoga pose (see the back) (PH)
Ask Your Child/Car Chatter: Tr	y the dolphin yoga pose (see the b	back) with your child for a relaxing s	tretch	
M Using sand to make a textured sand playdough (S, PH) *	19 W is for water play in our sensory table as we discover what sinks and floats (S, CD)	20 Using fabric strips to add color and texture to the waves on the ocean mural (PH, CA)	21 Signing and saying the words of the month in Spanish: water = agua and waves = ondas (LD)	22 Practicing walking or swimming like different sea creatures (CD, L, PH)
	periment with sink and float in the			
25 Moving like our favorite ocean creature and enjoying a sea dance party (PD, CD)	26 Sponge painting different shapes with blue paint (M, CA, PH)	27 Graphing our favorite sea animals and observing which ones our friends chose (M, SS, LD)	28 Creating an art activity inspired by our author of the month, Jonathan London (L, CA) *	29 Using sand and salt in writing trays to practice our letters and prewriting skills (S, LD, PH)
Ask Your Child/Car Chatter: N	love like your favorite sea creature	e with your child		

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligner with the RIELDS)

- CA Creative Arts
- CD Cognitive Development
- PH Physical Health and Motor

Development

- L Literacy
- LD Language Development
- M Mathematics
- S Science
- SE Social and Emotional Development
- SS Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox





Concepts of the Month

Creative Curriculum Study: Water

Visit our website to see videos of our Curriculum Concepts!



Monthly Topic: Water, Water Everywhere in the Ocean State Song of the Month: Take Me Out to the Ocean

Conscious Discipline Focus: Time Machine

Color: blue = azul

Shape: pentagon = pentagano

Numbers: 1-20

Letters: 0 & W

Spanish Words: water = agua waves = ondas

Author/Illustrator Spotlight: Jonathan London

> Froggy Gets Dressed Otters Love to Play

Froggy Goes to Bed

Froggy's Lemonade Stand

Math and Measuring: Patterning

Sung to "Take Me Out to the Ball Game"

Show me the foamy waves rolling there,

Let me look, look, look at the ocean

For it's fun to dive from the top

Take me out to the ocean,

As I breathe in the salty air.

Take me out to the sea.

See the sea and explore

To the ocean floor.

Children begin to understand patterns at a very early age (i.e. repeating movements and babbles) and progress through to older stages of development where they are recognizing patterns in songs, repeating patterns in their play and making predictions about what comes

next.

Sign Language:

Water



Waves

Puddles

Sleep Train



Yoga Pose: Dolphin



Spotlight on: Social Studies



Through social studies, children can explore and develop an understanding of their place within and relationship to family, community, environment, and the world. Social studies learning supports children's emerging understanding of social rules, and their ability to recognize and respect personal and collective responsibilities.