

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Celebrating the color of the month, blue = azul. Wear something blue today (S)
Ask Your Child/Car Chatter: How many blue items can you find around your home?				
4 O is for ocean: beginning an under the sea mural in our room – today we will paint the water using different shades of blue (CA, S)	5 Enjoying a book by the author of the month, Jonathan London (see the back for suggestions) (L)	6 Fingerpainting with different shades of blue and white on a whale cutout inside a Ziploc bag (S, CA, PH) *	7 Introducing the Conscious Discipline Time Machine, practicing walking and giving a high five (SE, PH)	8 Singing our song of the month: <i>Take Me Out to the Ocean</i> – see the back for the lyrics (LD, S)
Ask Your Child/Car Chatter: Sing the song of the month with your baby while driving to and from Dr. Day Care				
11 Dr. Day Care is closed to celebrate Victory Day – enjoy!	12 Painting fish scales on aluminum foil to represent <i>The Rainbow Fish's</i> shiny scales (L, CA, PH)	13 Making colorful fish out of a pentagon shape for our mural board (CA, M)	14 Gluing and counting pom-poms onto popsicle sticks (PH, M) *	15 Stretching our bodies in dolphin yoga pose -(see the back (PH)
Ask Your Child/Car Chatter: Talk about all of the different colors you might see out the windows while driving in your car				
18 Exploring painting with oil, water and blue food coloring in a baggie (S, PH) *	19 W is for water play as we paint outside with water and sponges (S, CD)	20 Using fabric strips to add color and texture to the waves on the ocean mural (PH, CA)	21 Signing and saying the words of the month in Spanish: water = agua and waves = ondas (LD)	22 Practicing walking or swimming like different sea creatures do (CD, LD, PH)
Ask Your Child/Car Chatter: Sing the words for water and waves with your baby (see the back)				
25 Moving like our favorite ocean creature and enjoying a sea dance party (PD, CA, CD)	26 Sponge painting different shapes with blue paint (M, CA, PH)	27 Gluing sea animals on blue paper to make a collage (SS, PH, LD) *	28 Creating an art activity inspired by our author of the month, Jonathan London (L, CA)	29 Blowing, catching and popping bubbles (S, PH)
Ask Your Child/Car Chatter: Coxy up with a book by the author of the month, Jonathan London (see the back)				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

**Creative Curriculum Study:** Water

Visit our website to see videos of our Curriculum Concepts! 

**Monthly Topic:** Water, Water Everywhere in the Ocean State

**Song of the Month:** Take Me Out to the Ocean

**Conscious Discipline Focus:** Time Machine

**Color:** blue = azul

**Shape:** pentagon = pentagano

**Numbers:** 1-20

**Letters:** O & W

**Spanish Words:** water = agua waves = ondas

**Author/Illustrator Spotlight:** Jonathan London

*Froggy Gets Dressed*

*Otters Love to Play*

*Froggy Goes to Bed*

*Puddles*

*Froggy's Lemonade Stand*

*Sleep Train*

**Sign Language:**

Water



Waves



Take me out to the ocean,  
Take me out to the sea.  
Show me the foamy waves rolling there,  
As I breathe in the salty air.  
Let me look, look, look at the ocean  
See the sea and explore  
For it's fun to dive from the top  
To the ocean floor.

**Math and Measuring:** Patterning

Children begin to understand patterns at a very early age (i.e. repeating movements and babbles) and progress through to older stages of development where they are recognizing patterns in songs, repeating patterns in their play and making predictions about what comes next.

**Yoga Pose:**  
Dolphin



**Spotlight on:**

**Social Studies**

Through social studies, children can explore and develop an understanding of their place within and relationship to family, community, environment, and the world. Social studies learning supports children's emerging understanding of social rules, and their ability to recognize and respect personal and collective responsibilities.

