

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> Reading a book about transportation by the author of the month Donald Crews (see the back for suggestions) LD, L	<b>2</b> A is for airplane. Create an airplane and pretend to move like a plane (CA) *	<b>3</b> Celebrating the color of the month, black = negro. Wear something black today (S)
<b>Ask Your Child/Car Chatter:</b> How many back objects can you find around your home?				
<b>6</b> Creating a "We Are Going Places" bulletin board by adding different transportation vehicles over the month (CA, CD)	<b>7</b> Singing our song of the month, "Hurry, Hurry" – see the back for lyrics (LD)	<b>8</b> Creating a starry night picture with black paint and gluing 3 stars (S, CA, M) *	<b>9</b> Add cones during outdoor play to create a runway to crawl or walk on (SS, PH)	<b>10</b> Modeling noticing language in the classroom to teach children what we want them to do – i.e. "You shared your toy with John." (SE)
<b>Ask Your Child/Car Chatter:</b> Look up at the sky at night and point out the stars/planets				
<b>13</b> Dr. Day Care is closed to observe Columbus Day/Indigenous People's Day – enjoy!	<b>14</b> Incorporating Question of the Day and language modeling: Who brought you to school today? LD, SS)	<b>15</b> Using black playdough to create roads, and take home the dough/recipe to enjoy again (CA, S) *	<b>16</b> Painting with transportation vehicles: moving our cars and trucks through paint to create– tracks (PH, CA)	<b>17</b> Practice our sailboat yoga pose to help stretch our bodies – see the back (PH, LD)
<b>Ask Your Child/Car Chatter:</b> Try the sailboat pose (see the back) during play time with your infant				
<b>20</b> R is for red: painting an octagon red to resemble a stop sign, and learning what stop means (PH, LD, CA)	<b>21</b> Signing and saying the words of the month in Spanish: road = camino and bus = autobus (LD)	<b>22</b> Beginning to recognize our photo/ name on a name card (L, LD, SE)	<b>23</b> Focus on vocabulary as we learn and repeat back or point to the names of different vehicles - i.e. car, truck, plane (LD)	<b>24</b> Arranging and gluing 4 pumpkins of different sizes on paper (M, CA) *
<b>Ask Your Child/Car Chatter:</b> Practice signing the words of the month (see the back) – road and bus				
<b>27</b> Exploring and discussing the insides of a pumpkin and saving some seeds to plant for next year (S, LD)	<b>28</b> T is for Train: make a long train out of boxes and ride to different places around the room (CA, CD, PH)	<b>29</b> Drawing a road outside with chalk that we can follow (PH, SS)	<b>30</b> Creating an art activity inspired by our author of the month, Donald Crews (CA, L) *	<b>31</b> Matching pumpkin faces to our feelings buddies to help us talk about and understand emotions (CD, SE)
<b>Ask Your Child/Car Chatter:</b> Enjoy a book by the author of the month, Donal Crews – see the back for suggestions				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

## Creative Curriculum Study: Roads

Visit our website to see videos of our Curriculum Concepts! 

**Monthly Topic:** Terrific Transportation  
(related to Creative Curriculum Study)

**Color:** black = negro

**Shape:** octagon = octogono

**Numbers:** 3 & 4

**Letters:** A, R, T

**Spanish Words:** road = camino bus = autobus

**Author/Illustrator Spotlight:** Donald Crews

Suggested books to read together:

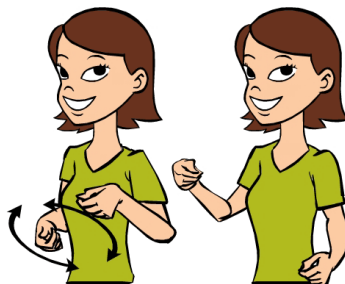
*Flying*  
*Freight Train*  
*Sail Away*

*School Bus*  
*Ten Black Dots*  
*Truck*

**Sign Language:**  
Road



Bus



**Song of the Month:** Hurry, Hurry

Hurry, hurry! Drive the fire truck!  
Hurry, hurry! Drive the fire truck!  
Hurry, hurry! Drive the fire truck!  
Ding, ding, ding, ding, ding!

Hurry, hurry! Climb the ladder...  
Hurry, hurry! Squirt the water...  
Hurry, hurry! Save the people....  
Hurry, hurry! Put the fire out....

<https://kcls.org/content/hurry-hurry-drive-the-fire-truck/>

**Math and Measuring:** Spatial Sense

Children begin to explore their spatial sense through movement at an early age (i.e. being picked up, scooting, and pulling up). They then begin to respond to spatial directions, such as "come here," "go over there," and "get down on the floor," especially if the words are accompanied by gestures, such as pointing and/or signs.

**Yoga Pose:**  
Sailboat



**Spotlight on:** Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. Participation in the creative arts is an excellent way for young children to learn and use creative skills in other domains