

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Reading a book about transportation by the author of the month Donald Crews (see the back for suggestions) (LD, L)	2 A is for air transportation: creating our own form (plane, helicopter, etc.) using multiple materials and discussing their construction (CA, LD, L) *	3 Celebrating the color of the month, black = negro. Wear something black today (S)
<i>Ask Your Child/Car Chatter:</i> Talk about all of the different kinds of transportation vehicles you might see on your way to Dr. Day Care				
6 Creating a "We Are Going Places" bulletin board: adding different transportation vehicles over the month (CA, CD)	7 Singing our song of the month, "Hurry, Hurry" – see the back for lyrics (LD)	8 Create a star map with 3 stars to compare to the night sky once we are home (S, CA, M) *	9 Add construction cones outdoors to create a traffic intersection and use paper plate steering wheels to turn right and left with our blinkers on (SS, PH)	10 Modeling noticing language in the classroom to teach children what we want them to do – i.e. "You shared your toy with John." (SE)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month in the care on the way home with your child (see the back)				
13 Dr. Day Care is closed to observe Columbus Day/Indigenous People's Day – enjoy!	14 Incorporating Question of the Day: "How did you get to school today?" and make a graph of the different ways (LD, M)	15 Make black playdough to create roads and take home the dough/recipe (CA, S, PH) *	16 Creating roads in our sensory table using different materials - (sand, rocks) and add different types of vehicles (CD, SS)	17 Practice the sailboat yoga pose as we stretch our bodies in new ways (PH, LD)
<i>Ask Your Child/Car Chatter:</i> Practice the sailboat pose (see the back) and enjoy some stretching				
20 R is for red light- green light with an octagon stop sign while following directions (PH, LD, CD)	21 Signing and saying the words of the month in Spanish: road = camino and bus = autobus (LD)	22 Working on recognizing our name on a name card and using it in the writing center (L, SE)	23 Creating neighborhoods in our block center using photos of our community as inspiration (SS, CD)	24 Arranging 4 pumpkins and gluing in descending in order by size (M, CA) *
<i>Ask Your Child/Car Chatter:</i> Work on arranging something at home in order (i.e. plates, blocks) from smallest to largest				
27 Exploring and discussing the insides of a pumpkin and saving some seeds to toast or plant for next year (S, LD)	28 T is for Train: make a long train out of chairs and ride to different places while acting out different jobs on the train (CA, CD)	29 Drawing a road outside with chalk to follow with our vehicles (PH, SS)	30 Creating an art activity inspired by our author of the month, Donald Crews (CA, L) *	31 Matching and identifying pumpkin faces to our feelings buddies to talk about emotions (CD, SE)
<i>Ask Your Child/Car Chatter:</i> Talk about different feelings that your or your child might be experiencing				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Roads

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Terrific Transportation
(related to Creative Curriculum Study)

Color: black = negro

Shape: octagon = octogono

Numbers: 3 & 4

Letters: A, R, T

Spanish Words: road = camino bus = autobus

Author/Illustrator Spotlight: Donald Crews

Suggested books to read together:

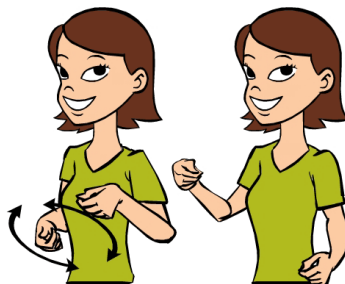
Flying
Freight Train
Sail Away

School Bus
Ten Black Dots
Truck

Sign Language:
Road



Bus



Song of the Month: Hurry, Hurry

Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck!
Ding, ding, ding, ding, ding!

Hurry, hurry! Climb the ladder...
Hurry, hurry! Squirt the water...
Hurry, hurry! Save the people....
Hurry, hurry! Put the fire out....

<https://kcls.org/content/hurry-hurry-drive-the-fire-truck/>

Math and Measuring: Spatial Sense

Children begin to explore their spatial sense through movement at an early age (i.e. being picked up, scooting, and pulling up). They then begin to respond to spatial directions, such as "come here," "go over there," and "get down on the floor," especially if the words are accompanied by gestures, such as pointing and/or signs.

Yoga Pose:
Sailboat



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. Participation in the creative arts is an excellent way for young children to learn and use creative skills in other domains