

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Reading a book about transportation by the author of the month Donald Crews (see the back for suggestions) LD, L	2 A is for airplane. Create an airplane using a variety of process-oriented materials and discussing colors and shapes while constructing (CA, LD) *	3 Celebrating the color of the month, black = negro. Wear something black today (S)
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month to read at bedtime (see the back for ideas)				
6 Creating a "We Are Going Places" bulletin board: adding different transportation vehicles over the month (CA, CD)	7 Singing our song of the month, "Hurry, Hurry" – see the back for lyrics (LD)	8 Create a star map with 3 stars to compare to the sky at night (S, CA, M) *	9 Add construction cones during outdoor play to create a traffic intersection and use paper plate steering wheels to turn our bodies (SS, PH)	10 Modeling noticing language in the classroom to teach children what we want them to do – i.e. "You shared your toy with John." (SE)
<i>Ask Your Child/Car Chatter:</i> Once it gets dark, go outdoors and look for stars with your child				
13 Dr. Day Care is closed to observe Columbus Day/Indigenous People's Day – enjoy!	14 Incorporating Question of the Day: How did you get to school today and how many wheels did you see? (LD, SS)	15 Make black playdough to create roads at the table take home the dough/recipe for more play (CA, S, PH) *	16 Creating roads in our sensory table using different materials -i.e. sand and rocks (CD)	17 Practice the sailboat yoga pose as we stretch our bodies in new ways (PH, SE)
<i>Ask Your Child/Car Chatter:</i> On your way to Dr. Day Care, discuss how many wheels you see on the way and all the different types of vehicles				
20 R is for red: learning to follow directions while playing red light- green light with an octagon stop sign (PH, LD, CD)	21 Signing and saying the words of the month in Spanish: road = camino and bus = autobus (LD)	22 Beginning to recognize our photo/name on a name card (L, SE)	23 Creating neighborhoods in our block center using photos of our community as inspiration (SS, CD)	24 Arranging 4 pumpkins and gluing on paper in order by size (M, CA) *
<i>Ask Your Child/Car Chatter:</i> Practice signing the words of the month (see the back)				
27 Exploring and discussing the insides of a pumpkin and saving some seeds to toast or plant for next year (S, LD)	28 T is for Train: making a long train out of chairs and riding to different places (CA, CD)	29 Drawing a road outside with chalk to follow with our vehicles (PH, SS)	30 Creating an art activity inspired by our author of the month, Donald Crews (CA, L) *	31 Matching pumpkin faces to our feelings buddies to learn about emotions (CD, SE)
<i>Ask Your Child/Car Chatter:</i> Pretend to make a train at home and go for a pretend ride				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Roads

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Terrific Transportation
(related to Creative Curriculum Study)

Color: black = negro

Shape: octagon = octogono

Numbers: 3 & 4

Letters: A, R, T

Spanish Words: road = camino bus = autobus

Author/Illustrator Spotlight: Donald Crews

Suggested books to read together:

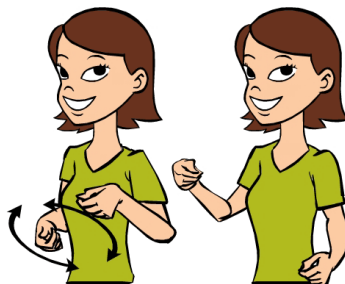
Flying
Freight Train
Sail Away

School Bus
Ten Black Dots
Truck

Sign Language:
Road



Bus



Song of the Month: Hurry, Hurry

Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck!
Hurry, hurry! Drive the fire truck!
Ding, ding, ding, ding, ding!

Hurry, hurry! Climb the ladder...
Hurry, hurry! Squirt the water...
Hurry, hurry! Save the people....
Hurry, hurry! Put the fire out....

<https://kcls.org/content/hurry-hurry-drive-the-fire-truck/>

Math and Measuring: Spatial Sense

Children being to explore their spatial sense through movement at an early age (i.e. being picked up, scooting, and pulling up). They then begin to respond to spatial directions, such as "come here," "go over there," and "get down on the floor," especially if the words are accompanied by gestures, such as pointing and/or signs.

Yoga Pose:
Sailboat



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing. Participation in the creative arts is an excellent way for young children to learn and use creative skills in other domains