

## December 2025

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### **Infant**

| Мондау   |  | Tuesday |  | Wednesday |   | Thursday |   | Friday |   |
|--|--|---------|--|-----------|---|----------|---|--------|---|
| 1  | Learning about how colors mix by using coffee filters to make water color planets (PH, CD, CA, S)          | 2       | Reading a book by the<br>author of the month,<br>Sandra Boynton - see<br>the back for<br>suggestions (LD, L)     | 3         | L is for "Luna" - making<br>a textured moon in a<br>Ziplock bag to explore<br>(S, LD)                               | 4        | Making our own<br>telescope to gaze up at<br>the stars and the moon<br>with our families (S,<br>PH, SS) * | 5      | Celebrating our color of<br>the month, red = roja.<br>Wear something red<br>today (S)                                 |
| Ask Your Child/Car Chatter: How many red objects can you find in your home?  |  |         |  |           |   |          |   |        |   |
| 8  | Stacking 8 blocks or<br>cups that have planets<br>glued on them and<br>discussing the names<br>(M, CD, LD) | 9       | Creating special holiday gifts to share with our families (SS, CA)   | 10        | Singing our song of the month, "Zoom, Zoom," as we learn more and more about space (LD, S, PH)                      | 11       | Rolling golf balls<br>through red paint to<br>create a red Mars<br>planet (S, PH, CA) *                   | 12     | Practice stretching with<br>the crescent yoga pose<br>– see the back (PH, LD)   |
| Ask Your Child/Car Chatter: Try the "Zoom, Zoom, Zoom" song with your child (see the back for the lyrics)                    |  |         |  |           |   |          |   |        |   |
| 15   | Celebrating Hannukah<br>by singing and clapping<br>to "The Dreidel Song"<br>(LD, SS)                       | 16      | Incorporating Question of the Day into our monthly study topic: What do you see in the sky at night? (LD, CD, S) | 17        | Practicing eye-hand<br>coordination with an<br>asteroid toss using 7<br>aluminum foil balls (PH,<br>M)              | 18       | Signing and saying our<br>words of the month in<br>Spanish: planet =<br>planeta and light = luz<br>(LD)   | 19     | P is for planet –<br>enjoying galaxy mixture<br>painting and adding in<br>the planets after<br>painting (S, LD, CA) * |
| Ask Your Child/Car Chatter: Try signing and saying in Spanish the words of the month = planet and light                      |  |         |  |           |   |          |   |        |   |
| 22   | Painting on aluminum<br>foil stars while we sing<br>"Twinkle, Twinkle Little<br>Star" (CA, PH, LD) *       | 23      | Practicing the Conscious Discipline power of unity by working together to blast-off into space (SE, S)           | 24        | Dr. Day Care is closing<br>at 2:00 to observe<br>Christmas Eve – enjoy!<br>Make red peppermint<br>playdough (S, PH) | 25       | Dr. Day Care is closed<br>to observe Christmas –<br>enjoy!  | 26     | Celebrating Kwanzaa by<br>gluing red, black, and<br>green squares on a<br>class collage (SE, CA)                      |
| Ask Your Child/Car Chatter: Look up at night and comment on what you see (stars, moon, etc.)                                 |  |         |  |           |   |          |   |        |   |
| 29   | Creating an art activity inspired by our author of the month, Sandra Boynton (CA, L)                       | 30      | Make New Year's Eve<br>noisemakers to enjoy<br>with our families to<br>ring in the new year<br>(CA, SS) *        | 31        | New Year's Eve- closing<br>at 2:00.<br>Practicing our S.T.A.R.<br>breathing to calm our<br>bodies (SE, SS)          |          |   |        |   |
| Ask Your Child/Car Chatter: Snuggle up with a book by the author of the month, Sandra Boynton – see the back for suggestions |  |         |  |           |   |          |   |        |   |

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

# Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligner with the RIELDS)

- CA Creative Arts
- CD Cognitive Development
- PH Physical Health and Motor
- Development
- L Literacy
- LD Language Development
- M Mathematics
- S Science
- SE Social and Emotional Development
- SS Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

## Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

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## Concepts of the Month

Creative Curriculum Study: Light Visit our website to see videos of our Curriculum Concepts!



Monthly Topic:

Color:

**Exploring the Galaxy** 

(related to Creative Curriculum Study)

red = rojo

Shape: star = estrella

Numbers: 7 & 8

L & P Letters:

Spanish Words: planet = planeta light = luz

Author/Illustrator Spotlight: Sandra Boynton

Suggested books to read together:

Barnyard Dance

The Going to Bed Book

Pajama Time

When Pigs Fly

Snow, Snow, Snow

Woo Hoo! You're Doing Great

Sign Language:

**Planet** 





Light

Song of the Month: Zoom, Zoom, Zoom

Zoom, Zoom, Zoom

(rub hands together, back and forth while pointing them up in the air)

We're going to the moon.

Zoom, Zoom, Zoom

We're going to the moon.

If you want to take a trip,

Climb aboard my rocket ship.

Zoom, Zoom, Zoom

We're going to the moon.

5, 4, 3, 2, 1,

(hold 5 fingers up and count down)

https://www.youtube.com/watch?v=DEHBrmZxAf

#### Math and Measuring: Making comparisons

Young children learn about how objects compare when they examine small quantities of items (i.e. knowing that "two" is more than "one" or choosing the larger bowl for cereal over the smaller one). There are many everyday objects around your home that can help teach this.

Yoga Pose:

Crescent



Spotlight on: **Mathematics** 



Knowledge of basic math concepts and the skill to use math operations to solve mathematical situations are fundamental aspects of school readiness and are predictive of later success in school and in life. The components within this domain address number sense and quantity; number relationships and operations; classification and patterning; measurement, comparison, and ordering; and geometry and spatial sense.