

Monday	Tuesday	Wednesday	Thursday	Friday
1 Learning about how colors mix by using coffee filters to make water color planets (PH, CD, CA, S)	2 Reading a book by the author of the month, Sandra Boynton - see the back for suggestions (LD, L)	3 L is for "Luna" - making a textured moon and discussing how it feels (S, LD)	4 Making our own telescope to gaze up at the stars and the moon with our families (S, PH, SS) *	5 Celebrating our color of the month, red = roja. Wear something red today (S)
<i>Ask Your Child/Car Chatter:</i> Snuggle up with a book by the author of the month (see the back for suggestions)				
8 Counting and discovering 8 different planets in the sensory table (M, CD, LD)	9 Creating special holiday gifts to share with our families (SS, CA)	10 Singing our song of the month, "Zoom, Zoom, zoom" as we learn more and more about space (LD, S, PH)	11 Rolling golf balls through red paint to create a red Mars planet (S, PH, CA) *	12 Practice stretching with the crescent yoga pose – see the back (PH, LD)
<i>Ask Your Child/Car Chatter:</i> Practice stretching in a crescent moon shaper (see the yoga pose on the baack)				
15 Celebrating Hannukah by spinning the dreidel and singing "The Dreidel Song" (LD, SS)	16 Incorporating Question of the Day into our monthly study topic: What do you see in the sky at night? (LD, CD, S)	17 Refining our eye-hand coordination with an asteroid toss with 7 aluminum foil balls (PH, M)	18 Signing and saying our words of the month in Spanish: planet = planeta and light = luz (LD)	19 P is for planet –creating a galaxy mixture painting and adding in the planets after painting (S, LD) *
<i>Ask Your Child/Car Chatter:</i> Practice throwing balls into a basket at home				
22 Adding sparkle to 7 stars with chalk on black paper (CA, PH) *	23 Practicing the Conscious Discipline power of unity by working together to blast-off to space (SE, S)	24 Dr. Day Care is closing at 2:00 to observe Christmas Eve – enjoy! Make red peppermint playdough (S, PH)	25 Dr. Day Care is closed to observe Christmas – enjoy!	26 Celebrating Kwanzaa by gluing red, black, and green squares on a class collage (SE, CA)
<i>Ask Your Child/Car Chatter:</i> Count down from 10-1 and blat off!				
29 Creating an art activity inspired by our author of the month, Sandra Boynton (CA, L)	30 Make New Year's Eve noisemakers to enjoy with our families to ring in the new year (CA, SS) *	31 New Year's Eve- closing at 2:00. Practicing our S.T.A.R. breathing to calm our bodies (SE, SS)		
<i>Ask Your Child/Car Chatter:</i> Have a fun time with the noisemakers your child made!				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Light

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic:

(related to Creative Curriculum Study)

Exploring the Galaxy

Color: red = rojo

Shape: star = estrella

Numbers: 7 & 8

Letters: L & P

Spanish Words: planet = planeta light = luz

Author/Illustrator Spotlight: Sandra Boynton

Suggested books to read together:

Barnyard Dance

The Going to Bed Book

Pajama Time

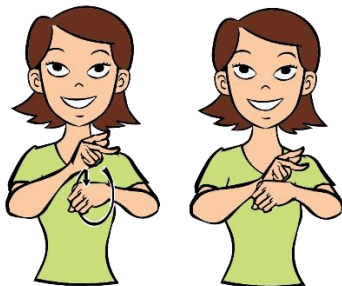
When Pigs Fly

Snow, Snow, Snow

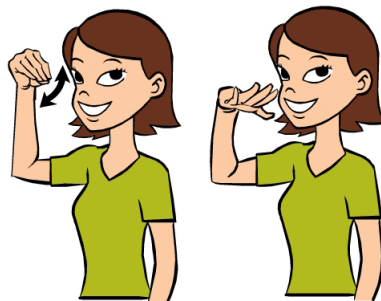
Woo Hoo! You're Doing Great

Sign Language:

Planet



Light



Song of the Month:

Zoom, Zoom, Zoom

Zoom, Zoom, Zoom

(rub hands together, back and forth while pointing them up in the air)

We're going to the moon.

Zoom, Zoom, Zoom

We're going to the moon.

If you want to take a trip,

Climb aboard my rocket ship.

Zoom, Zoom, Zoom

We're going to the moon.

5, 4, 3, 2, 1,

(hold 5 fingers up and count down)

<https://www.youtube.com/watch?v=DEHBrmZxAf>

Math and Measuring:

Making comparisons

Young children learn about how objects compare when they examine small quantities of items (i.e. knowing that "two" is more than "one" or choosing the larger bowl for cereal over the smaller one). There are many everyday objects around your home that can help teach this.

Yoga Pose:

Crescent



Spotlight on:

Mathematics



Knowledge of basic math concepts and the skill to use math operations to solve mathematical situations are fundamental aspects of school readiness and are predictive of later success in school and in life. The components within this domain address number sense and quantity; number relationships and operations; classification and patterning; measurement, comparison, and ordering; and geometry and spatial sense.