

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>2</b> Reading a book by the author/illustrator of the month, Oge Mora - see the back for suggestions (L, LD)	<b>3</b> Practicing I Love You Rituals at diaper changing time (SS, SE, LD)	<b>4</b> Q is for quilt: Exploring textures while gluing squares into boxes to create a family quilt (CA, M, PH) *	<b>5</b> Creating or refreshing our Friends and Family Board/Family Tree by requesting updated photos of children's families to post (SS, SE)	<b>6</b> Celebrating our color of the month: pink – rosado by wearing something pink (S)
<i>Ask Your Child/Car Chatter:</i> How many pink objects can you locate in your home?				
<b>9</b> H is for heart: creating heart-shaped valentines for friends and family to express our love *	<b>10</b> Singing our song of the month, "My School Family" to practice engaging with our friends at school – see the back (SE, PH)	<b>11</b> Counting as we find red, white, and pink hearts that are hidden around the room (LD, CD)	<b>12</b> H Is for hug- practicing gentle hugs in our classroom, along with other appropriate greetings (SE, LD)	<b>13</b> Continuing to practice Question of the Day with families by requesting that they share a tradition or ritual (SS, SE)
<i>Ask Your Child/Car Chatter:</i> Practice a gentle hug with your infant				
<b>16</b> Dr. Day is closed to observe Presidents' Day - enjoy!	<b>17</b> Fingerpainting and exploring the designs that are made (CA, PH) *	<b>18</b> D is for a dance party- moving our bodies to the music to explore large motor development (PH, CA)	<b>19</b> Clapping and stomping 12 times as we count (PH, M)	<b>20</b> Practicing breathing deeply by tracing a heart shape in the air and thinking about someone we love (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Take a deep breath while tracing a heart with your baby when you both need to take a pause				
<b>23</b> Signing and saying our words in Spanish for this month: home = casa and family = familia - see the back (LD)	<b>24</b> Creating a poster about what families can do together to build connections (SS, SE)	<b>25</b> Enjoying an art activity inspired by our author/illustrator of the month, Oge Mora (CA, L) *	<b>26</b> Creating the color pink by mixing red and white paint in a baggie (S, CA)	<b>27</b> Finding photos of our family that are hidden around the room (SS, SE)
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Oge Mora (see the back)				

## "Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

## Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts  
CD – Cognitive Development  
PH – Physical Health and Motor Development  
L – Literacy  
LD – Language Development  
M – Mathematics  
S – Science  
SE – Social and Emotional Development  
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox



# Concepts of the Month

## Creative Curriculum Study: Families

Visit our website to see videos of our Curriculum Concepts! 

**Monthly Topic:** Honoring Traditions and Rituals  
(related to Creative Curriculum Study)

**Color:** pink = rosado

**Shape:** heart = corazon

**Numbers:** 11 & 12

**Letters:** D, H, Q

**Spanish Words:** home = casa Family = familia

**Author/Illustrator Spotlight:** Oge Mora

Suggested books to read together:

*Everybody in the Red Brick Building*

*I'm From*

*More or Less*

*Saturday*

*Thank You, Omu!*

*The Oldest Student*

## Sign Language:

Home



Family



**Song of the Month:** My School Family

*Chorus:*

This is my school family

This is my school family

This is my school family

Now wave to a friend, wave to a friend (boom, boom, boom)

*Repeat Chorus*

Shake hands with a friend, shake hands with a friend (boom, boom, boom)

Wave to a friend, wave to a friend (boom, boom, boom)

*Continue repeating and add:*

Pinky hug with a friend

High five with a friend

**Math and Measuring:** Measurement

Young children begin to understand about measurement concepts first by understanding such as "big" and "hot." Over time, they use language to compare the sizes of objects and then eventually to describe different attributes "this is three-blocks long." Encouraging this language development is crucial and easy to do in every day conversations.

## Breathing

Heart



**Spotlight on:** Science



From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world.