

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
2 Reading a book by the author/illustrator of the month, Oge Mora 0 see the back for suggestions (L, LD)	3 Practicing I Love You Rituals to demonstrate to our families at pick-up time (SS, SE)	4 Q is for quilt: Practicing one-to-one correspondence by counting while gluing squares into each box (CA, M)*	5 Creating or refreshing our Friends and Family Board/Family Tree by requesting updated photos of children's families to post (SS, SE)	6 Celebrating our color of the month: pink – rosado by wearing something pink (S)
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month to read at bedtime (see the back)				
9 H is for heart: creating and cutting out heart-shaped valentines for friends and family to express our love *	10 Singing our song of the month, "My School Family" to practice engaging with our friends at school – see the back (SE, PH)	11 Counting up to 11 by ordering the numbers from 1 to 11 using laminated, numbered shapes and matching them to the number of dots (M, LD)	12 H Is for hug- practicing gentle hugs in our classroom along with other appropriate greetings (SE, LD)	13 Continuing to practice Question of the Day with families by requesting that they share a tradition or ritual (SS, SE)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with your child (see the back)				
16 Dr. Day is closed to observe Presidents' Day - enjoy!	17 Creating a visual display of who lives in each one of our homes and counting our family members (SS, M)*	18 D is for dance party- moving our bodies to the music for exercise (PH, CA)	19 Hopping 12 times and practicing alternating the foot that we are hopping on (PH, M)	20 Practicing breathing deeply while tracing a heart and monitoring the change in our heart rate (PH, M SE)
<i>Ask Your Child/Car Chatter:</i> Discuss the people (and creatures!) who live in your home and count them				
23 Signing and saying our words in Spanish for this month: home = casa and family = familia - see the back (LD)	24 Creating a class book by drawing and dictating what families can do together to build connections (L, SS, SE)	25 Enjoying an art activity inspired by our author/illustrator of the month, Oge Mora (CA, L) *	26 Making pink Oobleck by mixing red and white with cornstarch (S, CA)	27 Finding pictures of our families hidden in the sensory bin and matching to our last names (CD, SE, L)
<i>Ask Your Child/Car Chatter:</i> Talk about the kinds of activities you do as a family				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox



Concepts of the Month

Creative Curriculum Study: Families

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Honoring Traditions and Rituals
(related to Creative Curriculum Study)

Color: pink = rosado

Shape: heart = corazon

Numbers: 11 & 12

Letters: D, H, Q

Spanish Words: home = casa Family = familia

Author/Illustrator Spotlight: Oge Mora

Suggested books to read together:

Everybody in the Red Brick Building

I'm From

More or Less

Saturday

Thank You, Omu!

The Oldest Student

Sign Language:

Home



Family



Song of the Month: My School Family

Chorus:

This is my school family

This is my school family

This is my school family

Now wave to a friend, wave to a friend (boom, boom, boom)

Repeat Chorus

Shake hands with a friend, shake hands with a friend (boom, boom, boom)

Wave to a friend, wave to a friend (boom, boom, boom)

Continue repeating and add:

Pinky hug with a friend

High five with a friend

Math and Measuring: Measurement

Young children begin to understand about measurement concepts first by understanding such as "big" and "hot." Over time, they use language to compare the sizes of objects and then eventually to describe different attributes "this is three-blocks long." Encouraging this language development is crucial and easy to do in every day conversations.

Breathing
Heart



Spotlight on: Science



From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world.