

February 2026

Toddler

Monday	Tuesday	Wednesday	Thursday	Friday
2 Reading a book by the author/illustrator of the month, Oge Mora - see the back for suggestions (L, LD)	3 Practicing I Love You Rituals to share at home with our families (SS, SE, LD)	4 Q is for quilt: Practicing one-to-one correspondence by gluing squares into boxes to create a family quilt (CA, M, SS) *	5 Creating or refreshing our Friends and Family Board/Family Tree by requesting updated photos of children's families to post (SS, SE)	6 Celebrating our color of the month: pink – rosado by wearing something pink (S)
Ask Your Child/Car Chatter: Cozy up with a good book by the author of the month, Oge Mora (see the back for suggestions)				
9 H is for heart: creating heart-shaped valentines for friends and family to express our love *	10 Singing our song of the month, "My School Family" to practice engaging with our friends at school – see the back (SE, PH)	11 Counting up to 11 by ordering the numbers from 1 to 11 using laminated, numbered shapes (M, LD)	12 H Is for hug- practicing gentle hugs in our classroom, along with other appropriate greetings (SE, LD)	13 Continuing to practice Question of the Day with families by requesting that they share a tradition or ritual (SS, SE)
Ask Your Child/Car Chatter: Sing the song of the month with your child in the car (see the back)				
16 Dr. Day is closed to observe Presidents' Day - enjoy!	17 Create a visual display of who lives in each one of our homes and practice counting our family members (SS, M) *	18 D is for dance party- moving our bodies to the beat for large motor skill development (PH, CA)	19 Hopping 12 times and practicing alternating which foot we are hopping on (PH, M)	20 Breathing deeply by tracing a heart shape in the air as we think about someone we love (PH, SE)
Ask Your Child/Car Chatter: Try taking deep breaths with your toddler while tracing a heart in the air				
23 Signing and saying our words in Spanish for this month: home = casa and family = familia - see the back (LD)	24 Creating a class book about what families can do together to build connections (L, SS, SE)	25 Enjoying an art activity inspired by our author/illustrator of the month, Oge Mora (CA, L) *	26 Making pink Oobleck by mixing red and white with cornstarch and water (S, CA)	27 Find pictures of your family hidden in the sensory bin (CD, SE, SS)
Ask Your Child/Car Chatter: Sign and say in Spanish our words of the month = home and family (see the back)				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Families

Monthly Topic: Honoring Traditions and Rituals
(related to Creative Curriculum Study)

Color: pink = rosado

Shape: heart = corazon

Numbers: 11 & 12

Letters: D, H, Q

Spanish Words: home = casa Family = familia

Author/Illustrator Spotlight: Oge Mora

Suggested books to read together:

Everybody in the Red Brick Building

I'm From

More or Less

Saturday

Thank You, Omu!

The Oldest Student

Sign Language:

Home



Family



Visit our website to see videos of our Curriculum Concepts! 

Song of the Month: My School Family

Chorus:

This is my school family

This is my school family

This is my school family

Now wave to a friend, wave to a friend (boom, boom, boom)

Repeat Chorus

Shake hands with a friend, shake hands with a friend (boom, boom, boom)

Wave to a friend, wave to a friend (boom, boom, boom)

Continue repeating and add:

Pinky hug with a friend

High five with a friend

Math and Measuring: Measurement

Young children begin to understand about measurement concepts first by understanding such as "big" and "hot." Over time, they use language to compare the sizes of objects and then eventually to describe different attributes "this is three-blocks long." Encouraging this language development is crucial and easy to do in every day conversations.

Breathing

Heart



Spotlight on: Science

From the moment they are born, children share many of the characteristics of young scientists. They are curious and persistent explorers who use their senses to investigate, observe, and make sense of the world around them. As they grow and develop, they become increasingly adept at using the practices that scientists use to learn about the world.

