

Monday	Tuesday	Wednesday	Thursday	Friday
2 V is for violin: water color painting while we enjoy listening to violin music (CA, PH) *	3 Observing how colors blend as we mix red and blue paint in a Ziploc bag to create a new color = purple (S)	4 Enjoying a book by the author of the month, Tomie DePaola see the back for suggestions (L)	5 Crawling or walking as we follow an oval path of different sized ovals (PH, M)	6 Celebrating the color of the month, purple = Morado - wear something purple today (S, LD)
<i>Ask Your Child/Car Chatter:</i> Enjoy a book with your baby by the author of the month (see the back for suggestions)				
9 Happy Parent Appreciation Week! Posting our banners to show some extra love for our families (SS, SE, CA)	10 Constructing a sticky paper house on the wall using popsicle sticks (PH, CD) *	11 Promoting the use of jobs in our classroom to take care of our space and encouraging a sense of the school family (SE)	12 Singing our song of the month, "Community Helpers" (see the back) and discussing who is helpful in our community (SS, LD)	13 Looking at pictures and storybooks about different kinds of buildings (SS, CD, L)
<i>Ask Your Child/Car Chatter:</i> Look through picture books and point out different buildings that you see				
16 C is for crown- making: decorating a St. Patrick's Day crown (CA, SS) *	17 C is for coin: finding gold paper coins around the room and making suncatchers for the windows (PH)	18 Making a village using pictures from our community on blocks (PH, SS) *	19 Finding and identifying our own photos and those of our friends in a classroom obstacle course (PH, CD, SE)	20 Practicing balance with the yoga tree pose (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Practice the tree pose with your baby – balance together!				
23 Learning to use our words (or the sign language word) to ask for help in the classroom (LD, SE)	24 Read the book, <i>The Three Little Pigs</i> and talk about different homes and how they are built (L)	25 Gluing windows and doors to buildings to work on our fine motor skills (CA, SS, PH) *	26 Signing and saying our words of the month: community = comunidad and help = ayuda (LD)	27 Invite a family member to visit who is a community helper to share something about their job/role in the community (SS)
<i>Ask Your Child/Car Chatter:</i> Practice the sign language word for help (see the back)				
30 Creating an art activity inspired by our author of the month, Tomie DePaola (CA, L) *	31 Practicing our breathing buddy breathing by taking breaths with our baby dolls (SE, PH)			
<i>Ask Your Child/Car Chatter:</i> Take a deep breath while holding your baby				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Building

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Helping Hands in the Community
(related to Creative Curriculum Study)

Color: purple = morado

Shape: oval = ovalado

Numbers: 13 & 14

Letters: C & V

Spanish Words: community = comunidad
help = ayuda

Author/Illustrator Spotlight: Tomie De Paola

Suggested books to read together:

Cats and Kittens

Pancakes for Breakfast

Quiet

Strega Nona

Too Many Bunnies

When Everyone Was Fast Asleep

Sign Language:

Community



Help



Song of the Month: Community Helpers

Teacher, teacher what do you do?
I teach reading and writing too.

Doctor, doctor what do you do?
I help when people are sick with a cold or the flu.

Firefighter, firefighter what do you do?
I help fight fires that might hurt you.

Office, officer what do you do?
I help you stay safe in all that you do!

(Add your own!)

Math and Measuring: Spatial Sense

This math concept is all about children exploring the positions of objects in space. Very young children do this often by physically exploring the space around them, sometimes even bumping into things! Over time and as they learn more language, they respond to prompts such as "The ball is *under* the table." Over time, they learn to follow directions and to offer their own instructions with the spoken word.

Yoga Pose:

Tree



Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

