

Monday	Tuesday	Wednesday	Thursday	Friday
2 V is for vegetables: looking at a local store flyer, creating a collage of vegetables and labeling each vegetable (PH, S, LD) *	3 Mixing red and blue in ice cube trays to create shades of purple and freezing them for the sensory table (M, S, CA)	4 Enjoying a book by the author of the month, Tomie DePaola see the back for suggestions (L)	5 Making a leprechaun village in the block center (PH, SS)	6 Celebrating the color of the month, purple = Morado. Wear something purple today (S, LD)
<i>Ask Your Child/Car Chatter:</i> Discuss what kids of vegetables different families like while having dinner				
9 Happy Parent Appreciation Week! Posting our banners to show some extra love for our families (SS, SE, CA)	10 Creating oval shaped magnifying glasses to use for a clover search around our classroom – any four-leaf ones for extra luck? (CA, M) *	11 Promoting the use of jobs in our classroom to encourage a sense of the school family and then having a “job fair” to talk about our jobs (SE, SS, LD)	12 Singing our song of the month, “Community Helpers” (see the back) and discussing who is helpful in our community (SS, LD)	13 Drawing 13 buildings on a mural that we add home features to (windows, doors, outdoor scenery (CA, SS, M)
<i>Ask Your Child/Car Chatter:</i> How many oval shapes can you find in your home?				
16 C is for crown- making and decorating a St. Patrick’s Day crown. Play a game and find your upper/ lower case letter match on the crown (CA, SS, L) *	17 Finding 14 paper gold coins around the room and put them in order with numbers from 1 to 14 (M, PH)	18 C is for construction: creating construction signs to use in our block center to help learn about directions (L, CD, SS)	19 Finding and identifying our name and our friends’ names in a classroom obstacle course (PH, CD, LD)	20 Learning to balance and breathe in the tree yoga pose (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Take notice of construction sign on the way to Dr. Day Care in the morning				
23 Learning to use our words (or the sign language word to ask for help) in the classroom (LD, SE)	24 Creating a collage of different buildings in our community to use as a class map and discuss the places in our town (CA, SS)	25 Choosing a type of building to cut out and decorate. Discuss our own buildings where we live (CA, SS) *	26 Signing and saying our words of the month: community = comunidad and help = ayuda (LD)	27 Inviting a family member to visit who is a community helper to share something about their job/role in the community (SS)
<i>Ask Your Child/Car Chatter:</i> How many different types of building can you spot in the car while driving to and from Dr. Day Care?				
30 Creating an art activity inspired by our author of the month, Tomie DePaola (CA, L) *	31 Practicing our breathing buddy breathing by taking deep breaths with a friend (SE, PH)			
<i>Ask Your Child/Car Chatter:</i> Practice taking deep breaths				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Building

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Helping Hands in the Community
(related to Creative Curriculum Study)

Color: purple = morado

Shape: oval = ovalado

Numbers: 13 & 14

Letters: C & V

Spanish Words: community = comunidad
help = ayuda

Author/Illustrator Spotlight: Tomie De Paola

Suggested books to read together:

Cats and Kittens

Pancakes for Breakfast

Quiet

Strega Nona

Too Many Bunnies

When Everyone Was Fast Asleep

Sign Language:

Community



Help



Song of the Month: Community Helpers

Teacher, teacher what do you do?
I teach reading and writing too.

Doctor, doctor what do you do?
I help when people are sick with a cold or the flu.

Firefighter, firefighter what do you do?
I help fight fires that might hurt you.

Office, officer what do you do?
I help you stay safe in all that you do!

(Add your own!)

Math and Measuring: Spatial Sense

This math concept is all about children exploring the positions of objects in space. Very young children do this often by physically exploring the space around them, sometimes even bumping into things! Over time and as they learn more language, they respond to prompts such as "The ball is *under* the table." Over time, they learn to follow directions and to offer their own instructions with the spoken word.

Yoga Pose:

Tree



Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

