

Monday	Tuesday	Wednesday	Thursday	Friday
<b>2</b> V is for vegetables: looking at a local supermarket flyer and creating a collage of vegetables (PH, S) *	<b>3</b> Mixing red and blue to create a new color = purple in our sensory table, in the science center (S)	<b>4</b> Enjoying a book by the author of the month, Tomie DePaola see the back for suggestions (L)	<b>5</b> Making a village using pictures from our community on blocks (PH, SS)	<b>6</b> Celebrating the color of the month, purple = Morado. Wear something purple today (S, LD)
<i>Ask Your Child/Car Chatter:</i> Talk about how many purple items you can find in your home				
<b>9</b> Happy Parent Appreciation Week! Posting our banners to show some extra love for our families (SS, SE, CA)	<b>10</b> Creating oval shaped magnifying glasses to use to search for clovers around our room (CD, M) *	<b>11</b> Promoting the use of jobs in our classroom to encourage a sense of the school family (SE)	<b>12</b> Singing our song of the month, "Community Helpers" (see the back) and discussing who is helpful in our community (SS, LD)	<b>13</b> Drawing 13 buildings on a mural and adding windows, doors and other construction features (CA, SS, M)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with your child on the way home from Dr. Day Care (see the back)				
<b>16</b> C is for crown- making and decorating St. Patrick's Day crowns (CA, SS) *	<b>17</b> Finding 14 paper gold coins around the room and putting them in order with numbers from 1 to 14 (M, PH)	<b>18</b> C is for construction: creating construction signs to use in our block center to help learn about directions (L, CD, SS)	<b>19</b> Finding and identifying our name and those of our friends in a classroom obstacle course (PH, CD, LD)	<b>20</b> Practicing deep breathing and balancing in the yoga Tree pose (see the back) (PH, SE)
<i>Ask Your Child/Car Chatter:</i> Practice tree pose with your child – who can balance the longest?				
<b>23</b> Learning to use our words (or the sign language word) to ask for help in the classroom (LD, SE)	<b>24</b> Creating a collage of different buildings in our community and creating a poster	<b>25</b> Choose a type of building to cut out with scissors and decorate to take home (CA, SS) *	<b>26</b> Signing and saying our words of the month: community = comunidad and help = ayuda (LD)	<b>27</b> Inviting a family member to visit who is a community helper to share something about their job/role in the community (SS)
<i>Ask Your Child/Car Chatter:</i> Talk about who is helpful in your community/family				
<b>30</b> Creating an art activity inspired by our author of the month, Tomie DePaola (CA, L) *	<b>31</b> Practice our breathing buddy breathing by taking breaths with a friend (SE, PH)			
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Tomie DePaola, at bedtime				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

## Creative Curriculum Study: Building

Visit our website to see videos of our Curriculum Concepts! 

**Monthly Topic:** Helping Hands in the Community  
(related to Creative Curriculum Study)

**Color:** purple = morado

**Shape:** oval = ovalado

**Numbers:** 13 & 14

**Letters:** C & V

**Spanish Words:** community = comunidad  
help = ayuda

**Author/Illustrator Spotlight:** Tomie De Paola

Suggested books to read together:

*Cats and Kittens*

*Pancakes for Breakfast*

*Quiet*

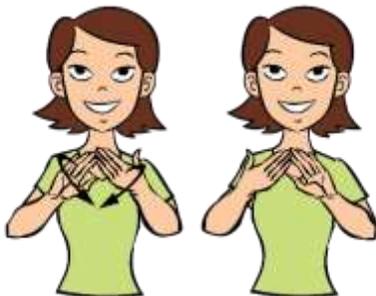
*Strega Nona*

*Too Many Bunnies*

*When Everyone Was Fast Asleep*

## Sign Language:

Community



Help



## Song of the Month: Community Helpers

Teacher, teacher what do you do?  
I teach reading and writing too.

Doctor, doctor what do you do?  
I help when people are sick with a cold or the flu.

Firefighter, firefighter what do you do?  
I help fight fires that might hurt you.

Office, officer what do you do?  
I help you stay safe in all that you do!

(Add your own!)

## Math and Measuring: Spatial Sense

This math concept is all about children exploring the positions of objects in space. Very young children do this often by physically exploring the space around them, sometimes even bumping into things! Over time and as they learn more language, they respond to prompts such as "The ball is *under* the table." Over time, they learn to follow directions and to offer their own instructions with the spoken word.

## Yoga Pose:

Tree



## Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

