

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> Singing our song of the month, "The Fuzzy Little Caterpillar" – see the back for the words (LD, S)	<b>2</b> Learning how to take deep breaths as we smell the flowers (SE)	<b>3</b> Reading a book by the author of the month, Lois Ehlert - see the back for suggestions (L)	<b>4</b> K is for kiss: learning how to blow kisses so we can share with our family members (SE) *	<b>5</b> Celebrating the color of this month, green – verde. Wear something green today (S)
<i>Ask Your Child/Car Chatter:</i> How many green things can you find inside and outside?				
<b>8</b> Our Week of the Young Child begins with Music Monday and a parade around our center with instruments we made (CA, PH) *	<b>9</b> Today is Tasty Tuesday: Tasting the rainbow as we try fruits and vegetables that are different colors (PH, S)	<b>10</b> Today is Work Together Wednesday: Creating a mural of different insects and birds that we are learning about (S, CA)	<b>11</b> Today is Artsy Thursday: painting with water while outside (S, PH)	<b>12</b> Today is Family Friday: Encouraging families to go on a walk and listen for different sounds (S, LD)
<i>Ask Your Child/Car Chatter:</i> Notice the birds outdoors – how many different ones can you find?				
<b>15</b> Discovering nature items on a walk - leaves, flowers, twigs, bugs (S, M)	<b>16</b> Practicing crawling (or walking) for 16 seconds (PH)	<b>17</b> We are practicing kind acts throughout our day and spotlighting them in the We Care Center, our Conscious Discipline focus (SE)	<b>18</b> Creating our own insects from different recycled materials that we have collected all month (CA, S) *	<b>19</b> Opening our arms in a big stretch to practice flying bird yoga pose (see the back) PH, SE
<i>Ask Your Child/Car Chatter:</i> Try the bird yoga pose of the month (see the back)				
<b>22</b> Celebrating Earth Day by beginning to plant our seedlings and observing their growth (S, M)	<b>23</b> Practicing opening and closing plastic eggs – what surprise is inside? (S, CD, LD)	<b>24</b> W is for worm – moving like squiggly worms to get from one side of the play area to another (PH)	<b>25</b> Signing and saying our words of the month: bug - insecto and bird - pajaro – see the back (LD)	<b>26</b> Y is for yellow (plus blue = green!) Mixing colors to explore shades of green (S, CA) *
<i>Ask Your Child/Car Chatter:</i> Practice signing the words of the moth, bug and bird, with your baby – see the back				
<b>29</b> Preparing a literacy-based art project by the author of the month, Lois Ehlert (CA, L)	<b>30</b> Creating ladybugs using an oval shape and our fingerprints to create 15 dots (CA, M) *			
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Lois Ehlert				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox



# Concepts of the Month

## Monthly Topic

Buzzing and Tweeting with Bugs and Birds

Visit our website to see videos of our Curriculum Concepts! 

## Seasonal Study Topic:

Recycling

## Conscious Discipline:

We Care Center

**Color:** green = verde

**Shape:** oval = ovalado

**Numbers:** 15 & 16

**Letters:** K, W, & Y

**Spanish Words:** bug = insecto      bird = pajaro

**Author/Illustrator Spotlight:** Lois Ehlert

### Suggested books to read together:

*Color Zoo*

*Growing Vegetable Soup*

*Eating the Alphabet*

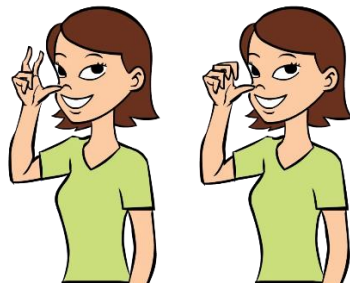
*Leaf Man*

*Fish Eyes*

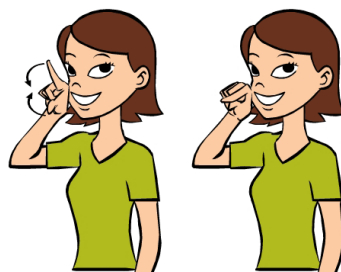
*Planting a Rainbow*

## Sign Language:

Bug



Bird



## Song of the Month:

The Fuzzy Little Caterpillar

Sung to the tune of the Itsy, Bitsy Spider:

The fuzzy little caterpillar  
Curled up upon a leaf,  
Spun her little chrysalis,  
And then fell fast asleep.  
While she was sleeping,  
She dreamed that she could fly.  
And later when she woke up,  
She was a butterfly!

## Math and Measuring: Sequencing

Children learn early on that life is filled with sequences. Sequencing or temporal ordering, is the process of arranging events in the order that they occur in time. Sometimes the events just occur in a certain order, such as when dressing and which clothing items go on first, and other times, children learn that things change form, such as when rain evaporates, forms clouds and then continues the cycle. Life cycles are also good examples of sequencing.

## Yoga Pose: Flying Bird



## Spotlight on:

Social Emotional



Social and emotional development encompasses young children's evolving capacity to form close and positive adult and peer relationships; to actively explore and act on the environment in the process of learning about the world around them; and express a full range of emotions in socially and culturally appropriate ways. These skills, developed in early childhood, are essential for lifelong learning and positive adaptation.