

Monday	Tuesday	Wednesday	Thursday	Friday
1 Singing our song of the month, "The Fuzzy Little Caterpillar" – see the back for the words (LD, S)	2 Learning about the life cycle of a flower as it progresses from a seed to a flower and taking deep breaths to smell the flower (S, SE)	3 Reading a book by the author of the month, Lois Ehlert - see the back for suggestions (L)	4 K is for kite: Creating kites from recycled materials, predicting how high or how far they will go, and testing to see if they fly (S, CA) *	5 Celebrating the color of this month, green – verde. Wear something green today (S)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with your child to and from Dr. Day Care (see the back)				
8 Our Week of the Young Child begins with Music Monday and a parade around our center with our instruments created from recycled materials (CA, PH) *	9 Today is Tasty Tuesday: Tasting the rainbow as we try different fruits and vegetables that are the color of the rainbow and making a graph to show results (PH, S)	10 Today is Work Together Wednesday: Creating a mural of different insects and birds that we are learning about and labeling our creations (S, CA)	11 Today is Artsy Thursday: Each classroom uses chalk to create a class mural outside (CA, PH)	12 Today is Family Friday: Encouraging families to go on an Insect/bird hunt outside their home and identify the different bugs and birds (S, LD)
<i>Ask Your Child/Car Chatter:</i> Help your child identify different insects and birds while outdoors this week				
15 Finding 15 nature items on a walk around our playground - leaves, flowers, twigs, bugs and bringing in for our science center (S, M)	16 Measuring how far we can frog-hop – can jump ahead 16 inches? Let's measure! (PH, M)	17 We are practicing kind acts throughout our day and spotlighting the in the We Care Center, our Conscious Discipline focus (SE)	18 Creating our own insects from different recycled materials and fact-checking our designs with research at home (CA, S) *	19 Opening our arms in a big stretch to practice flying bird yoga pose (see the back) PH, SE
<i>Ask Your Child/Car Chatter:</i> What kinds of natural objects can you find outside your home? What do they have in common?				
22 Celebrating Earth Day by beginning to plant our seedlings and observing their growth (S, M)	23 Practicing our balance skills by moving across the room with spoons and eggs with a partner to focus on the shape of an oval (PH, M)	24 W is for worm – moving like squiggly worms to get from one side of the room to another (PH)	25 Signing and saying our words of the month: bug - insecto and bird - pajaro – see the back (LD)	26 Y is for yellow (plus blue = green!) Mixing colors at the easel to explore shades of green and creating a tree (S, CA) *
<i>Ask Your Child/Car Chatter:</i> Look for and notice the many different shades of green you can find around your home				
29 Preparing a literacy-based art project by the author of the month, Lois Ehlert (CA, L)	30 Learning about symmetry by creating ladybugs from an oval shape and rolling dice create 15 dots with our fingerprints (CA, M) *			
<i>Ask Your Child/Car Chatter:</i> Cuddle up with your child and a book by our author of the month, Lois Ehlert				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.

Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox



Concepts of the Month

Monthly Topic

Buzzing and Tweeting with Bugs and Birds

Visit our website to see videos of our Curriculum Concepts! 

Seasonal Study Topic:

Recycling

Conscious Discipline:

We Care Center

Color: green = verde

Shape: oval = ovalado

Numbers: 15 & 16

Letters: K, W, & Y

Spanish Words: bug = insecto bird = pajaro

Author/Illustrator Spotlight: Lois Ehlert

Suggested books to read together:

Color Zoo

Growing Vegetable Soup

Eating the Alphabet

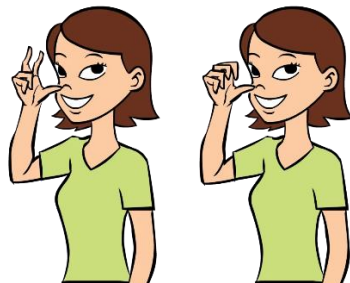
Leaf Man

Fish Eyes

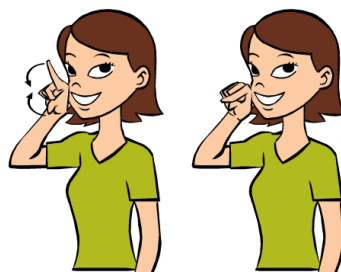
Planting a Rainbow

Sign Language:

Bug



Bird



Song of the Month:

The Fuzzy Little Caterpillar

Sung to the tune of the Itsy, Bitsy Spider:

The fuzzy little caterpillar
Curled up upon a leaf,
Spun her little chrysalis,
And then fell fast asleep.
While she was sleeping,
She dreamed that she could fly.
And later when she woke up,
She was a butterfly!

Math and Measuring: Sequencing

Children learn early on that life is filled with sequences. Sequencing or temporal ordering, is the process of arranging events in the order that they occur in time. Sometimes the events just occur in a certain order, such as when dressing and which clothing items go on first, and other times, children learn that things change form, such as when rain evaporates, forms clouds and then continues the cycle. Life cycles are also good examples of sequencing.

Yoga Pose: Flying Bird



Spotlight on:

Social Emotional



Social and emotional development encompasses young children's evolving capacity to form close and positive adult and peer relationships; to actively explore and act on the environment in the process of learning about the world around them; and express a full range of emotions in socially and culturally appropriate ways. These skills, developed in early childhood, are essential for lifelong learning and positive adaptation.